

MEG's

MINIMUM EXPECTED GRADE



MEG's

 Students MEG's are the minimum they should achieve if they were to apply themselves with the minimum amount of additional work completed.

 Every student should look to achieve more than their MEG



MEG's

Aspirational





Drive



Motivation

All of these help and work towards a student looking to exceed and achieve more than their minimum expected grade.



$$5.5 \times 262 = 1441$$

hours of schooling left

$$(24 - 8) \times 516 = 8096$$

 $(24-8) \times 516 = 8096$ concious hours before exams

Which means;

$$\frac{1441}{8096} \times 100 = 17.8\%$$

of concious time spent in school in front of a teacher

82.2% of conscious time spent independently.



New gradin	g structure	Current gradi	ng structure
9			A^*
8			A
7			Α
6	GOOD PA	ASS (DfE)	В
5	5 and above = to		
4	AWAR 4 and above = bott		С
3			D
2			Е
			F
1			G
U			U

Reporting Progress

- All year groups will get a current grade as well as a Behaviour for Learning and progress descriptor.
- The progress descriptors are Little/No Progress, Slow Progress, Good Progress and Rapid Progress. (These will be clearly defined).
- The Progress Descriptor element allows for students of all abilities to be referred to as making good or better progress.
- The Progress Descriptor is not linked to the current grade. A student could get a 1 repeatedly through the year but be making good progress towards their next grade.

Getting Ahead Helping Students Go Beyond



Year 10: What a positive start!





GCSEs: What to expect?

- ➤ A variety of deadlines and assessments for their subjects.
- ➤ More challenging and accurate EoU tests.
- Preparation for the linear assessments.
- ➤ Work Experience 1st Deadline Feb Half Term
- ➤ Consultation Evening 12th December
- Regular Report Analysis



Year 10 Tutorial Overview

Monday	Tuesday	Wednesday	Thursday	Friday
Revision – How to and do	Personal Development	Personal Development	Assembly	Quiz
Tutor/Student lead Small group work, tutor resources, planning the week ahead	Lead KS4 Citizenship Curriculum PD focus Topical News Current affairs Student Voice	Lead KS4 Citizenship Curriculum PD focus Topical News Current affairs Student Voice	DRO and Guest Speakers Helping to reinforce the themes of the week and share key information for the year group	Tutor led PD Focus Inter-form competition collated by DRO



Key Dates for your Diary

Nov 5th Individual Photos

Dec 12th Parents Evening

Jan 19th Disney Business Trip

Jan 23rd & 24th Compulsory Geog Field Trip

June 8th Practical Exams begin

June 15th Formal Mock Week for Year 10

July 1st Taxi Day

July 6th Work Experience Begins

Assessments and Exams

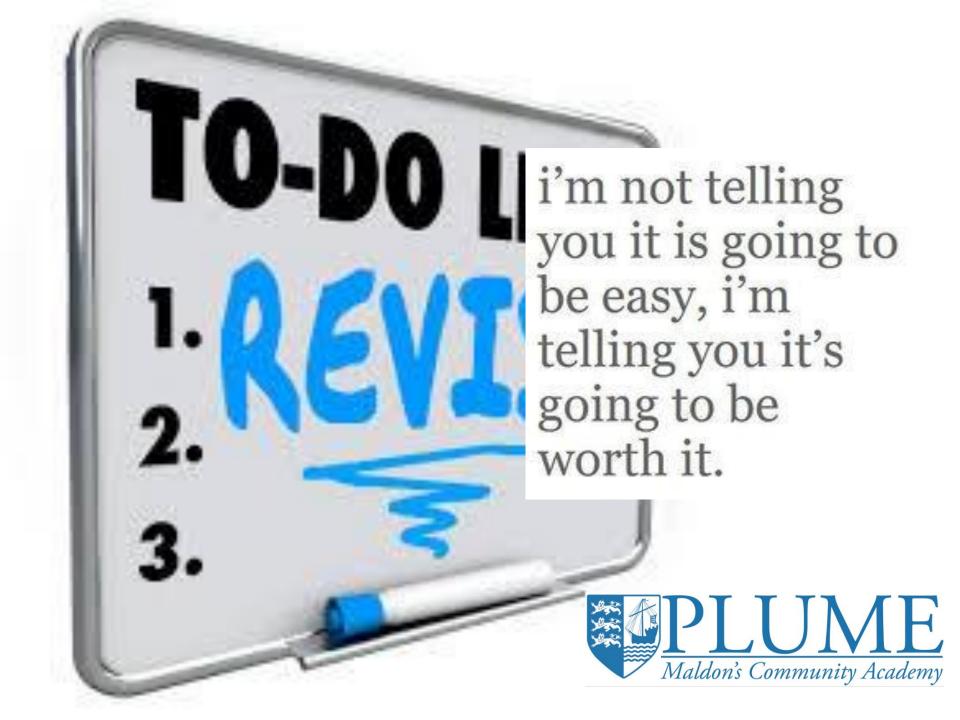
Percentage of course?

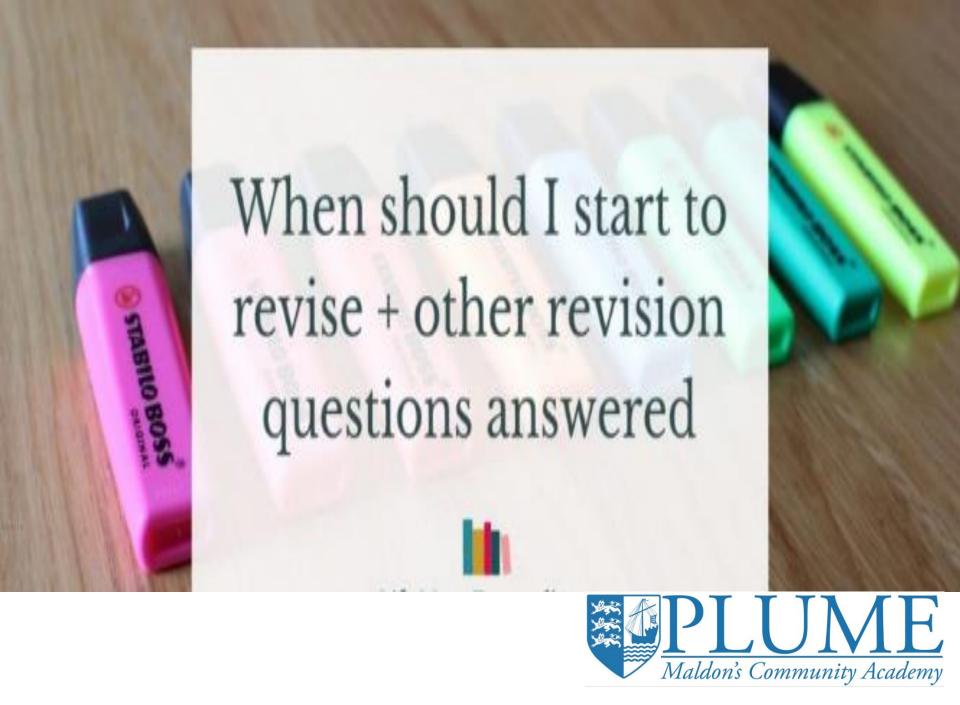
How many papers for the subject?

What is it and what exam board?

How long?

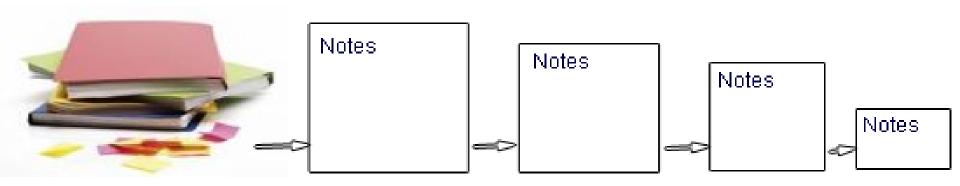




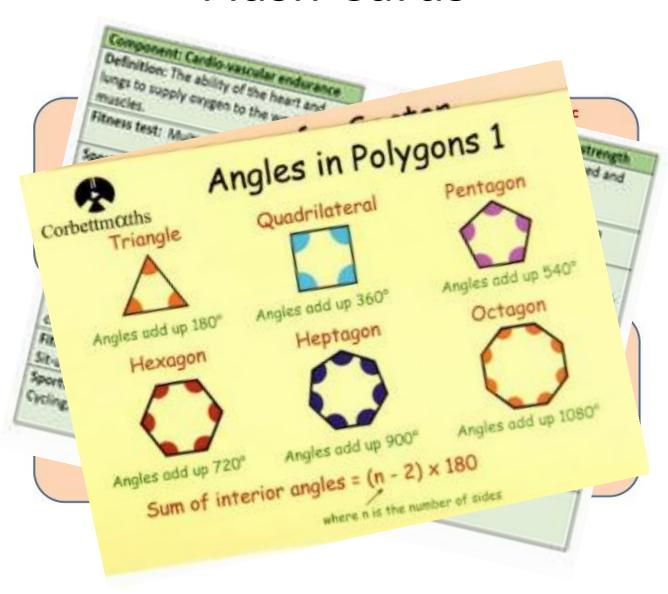


Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday		
0800 - 1000						3 x 20mins	3 x 20mins		
	ĺ				,	revision on	revision on		
	1				'	different	different		
	l	_	subjects then	subjects then					
	l	C	aha	~ I	,	1hr free time	1hr free time		
1000 – 1200	School					Family/Social	Family/Social		
	l	_	Time	Time					
4000 4400	l				,				
1200 – 1400	l				,				
	l				,				
1400 – 1600	l				,		Complete HW		
1400 1000	1				,		Or 1Hr English		
	ĺ				,		Lan		
							1Hr Science		
1600 – 1800	ĺ	Down	time and	4 1/1021	,	3 x 20mins	3 x 20mins		
	l	DOWII	time and	ı ivicai	,	revision on	revision on		
	l		,	different	different				
	l				,	subjects then	subjects then		
	 -				·	1hr free time	1hr free time		
1800 – 2000	Complete HW	Club Training	Complete HW	Complete HW	Complete HW	Meal Time	Meal Time		
	Or 1Hr English Lan		Or 1Hr English Lan	Or 1Hr English Lit 1Hr Maths	Or 1Hr English Lit 1Hr Maths				
	1Hr Science		1Hr Science	THE MANUE	Thi Manns				
2000 – 2200	3 x 20mins	Complete HW	3 x 20mins	Club Training	Free Time	Free Time	Preparation for		
	revision on	Or 1Hr English Lit	revision on	'	1		the working		
	different	1Hr <u>Maths</u>	different	'	1		week		
	subjects then		subjects then	'	1				
	1hr free time		1hr free time	<u>'</u>					
1			CLI	CED					
SLEEP									

Condensing



Flash Cards



Online







Reminders about the right questions:



- What do you need to take on the day...?
- What strategies are helping you the most...?
- What additional support do you need?
 e.g. Revision sessions and support from staff.
- Are you getting the right balance?