



# PLUME NEWS

Maldon's Community Academy

Week Ending 26/03/2021

Reminders

## Enjoy your Easter Break! Return to the academy Monday 12 April

Dear members of the Plume Family, as we come to the end of what has been another somewhat unique term, I would like to take this opportunity to reflect back on what has been achieved by you, our students, staff and parents and carers. After a challenging end to the Autumn term, followed by real uncertainty over the Christmas period as to whether schools would return for the start of the Spring term, with no notice whatsoever, the country then went into a further national lockdown. This obviously then meant that once again, schools closed to the vast majority of students and for what turned out to be another eight week period. Nevertheless, as soon as the further national lockdown period was announced, we were able to implement a full remote education programme which saw five lessons and a tutor or assembly period provided each and every day from the offset. This was able to occur after a great deal of hard work from a large number of staff led by a core working team who had been devising and evolving this key aspect of our work since April 2020. However, as I have said previously, our students also took to this from the very start of it being put into place, and the support from our parents and carers to ensure this was the case was also very much noted as well as greatly appreciated. This was especially in light of the many other demands on their time during this further very challenging period brought thus providing another example of the ongoing hugely important collaborative approach adopted throughout the pandemic period by the academy's stakeholders.

We then had to plan for, set up and actually conduct mass lateral flow testing for what turned out to be over 1200 of our students in conjunction with coordinating their full return as well as that of their near 300 staff members. I will be completely honest here and openly admit it was arguably the greatest challenge and most demanding piece of work I personally have ever been involved in after many years in the profession. However, and once again, after some incredible work from a core working party set up to lead on this key matter, over seven working days, we conducted over 3500

lateral flow tests on academy grounds. A fantastic achievement in itself, however, as I wrote to our parents and carers only last week, this was massively aided by the quite superb behaviour and attitude by our students throughout the entire process. With this in mind, not once did I have to remind a student as to what I expected of them but instead, as a direct result of their approach, I was able to engage in really great conversations and interactions, especially on the first mass testing day, Friday 5 March, and before our full return. This was so important after not seeing the vast majority of them for over three months.

Therefore, and again, as we reflect back on what has been another unprecedented period of not only educational matters but history in general, the stakeholders of Plume Academy should feel immensely proud of what they have achieved as well as what they have overcome; to reiterate a further point I have made previously, not since the WW11 period has a society of people had to work through and overcome such monumental challenges and of course, we are still having to do so. Still, if we continue to look to overcome whatever challenge comes our way moving forward in the same stoic, positive and collaborative manner, overcome these future challenges we will and whilst coming through them stronger, wiser and more resilient at the same time.

To conclude, my genuine and sincere congratulations on everything you have achieved throughout not only this latest lockdown period, but also the last 12 months in general, and thank you for the way in which you have approached every challenge you have had to face up to whilst supporting the academy and each other at the same time.

With great respect and sincerest best wishes,  
Mr C A Wakefield

### Virtual Parent Voice Meeting

We would like to invite you to a virtual Parent Voice meeting at 7.00pm on Wednesday 21 April via your child's Microsoft Teams account in order to hold the meeting securely on one of the academy's platform.

Mr Baster & Mrs Clark

WELL DONE!

We raised £1661.50p

for Red Nose Day!



# Fancy Dress Competition Results

Thank you to the entrants of our fancy-dress competition. All of the costumes were fantastic, however after long discussions and much deliberation, these were our final three. Please congratulate them if you see them.

- 1 Lois Waldie 7ADA as Mr Messy from the Mr Men Books.**
- 2 Freya Hanley 7FRA as Katniss Everdeen from the Hunger Games**
- 3 Jude Ball 8TDU as Little Red Riding Hood**

The LAIC Team



## Music Extra-Curricular Programme-Summer Term 2021

	Mill Road Campus	Fambridge Road Campus
<b>Monday</b>	1.30 Ukulele Club Music Room – all welcome 	
<b>Tuesday</b>	 1.30 Boom Whacker Club Music Room – all welcome	Music Theory Club 3.15 Year  10 Music Room – all welcome
<b>Wednesday</b>		Music Theory Club 3.15 Year 9 and  Year 11 Music Room
<b>Thursday</b>	 Live Lounge 3.15 Music Room- all welcome	
<b>Friday</b>	 Bandlab ICT club ICT next to Art- all welcome	

## Year 13 IT Congratulations!

The students listed below have completed their Cambridge Technical Certificate in IT, achieving a fantastic set of grades. The course, which is equivalent to 1 A-level, is made up of two exams studied for in Year 12, and 3 pieces of coursework completed in Year 13. Despite the challenges that remote working has caused, they have completed the work ahead of schedule and to a fantastic standard. This was echoed by external moderator of the coursework as he commented on the high quality of work and he thanked the students for being meticulously organised with their evidence. Mr Davis and I would like to thank you for your hard work over the last two years and we wish you well with your future ambitions.

- Tharin Khalil - Distinction \***
- Lana Simpson - Distinction\***
- Harry Stockdale-Ward - Distinction\***
- Nathan Low - Distinction\***
- Lauren Lovett - Distinction\***
- Esther Mason - Distinction\***
- George Albone - Distinction**
- Oliver Hurlock - Merit**
- Ben Gosling - Coursework completed at Distinction grade, but final result pending an exam re-sit.**



# THANK YOU



Thank you to all students who entered the A-Level and GCSE Drama playwriting competition! We thoroughly enjoyed reading all the entries and are pleased to announce the winners for the following categories.

**The Drama departments award for:**

- Overall "Best New Play" - Grace Salfairso (Year 11)**
- Most developed characters - Hayden Appleby (Year 10)**
- Most thought-provoking play - Jess Noy (Year 11)**
- Most creative use of dramatic form, techniques, and style - Will Oddy (Year 11)**
- Highly Commended Play - Jack Petchey (Year 9)**
- Highly commended play - Alex Flower (Year 10)**

Well done and congratulations to our six 2021 playwriting champions! Miss Weller will be in contact with you soon.

# Essex Teaching Awards 2021 - Nominations from Plume Academy

We were genuinely delighted that three of our teaching staff colleagues received nominations for the 'Essex Teaching Awards 2021'.

Please find the actual nominations for these three colleagues we are incredibly proud of:

## Ms Jo Everett – Assistant Vice Principal

In a year which has been like no other, I believe there is one teacher that has gone above and beyond.

Ms Everett has played a significant role in ensuring the smooth transition of primary school students to secondary school during a time of anxiety and concern shared by parents and students alike.

Ms Everett has worked tirelessly throughout lockdown to provide regular communication to the parents and students who would be moving from primary school to The Plume Academy. New ways of working were very quickly established and new resources used to enable some kind of transition to take place. Ms Everett completed virtual tours of the school site and shared these with new students to ensure they became familiar with their new school. She included areas of mental and emotional wellbeing within her communication this helped students to realise the worries they had about starting a new school were normal and they weren't alone.

Ms Everett clearly cares for her students, families and the wider community. This is evident by her visible presence within the school. She regularly greets students in the morning at the gate with a smile and will respond to a parent email or call regardless of it not being within school hours. The reassurance this gives to parents (especially those new to secondary school) is priceless, nothing is too much trouble for Ms Everett. To know your child is in a happy and safe environment where they are always encouraged to achieve their best is the best evidence to show how deserving Ms Everett is of this award.

## Miss Louise Cummins – KS4 English Lead (who actually received three nominations)

Louise almost single handedly ensured the accuracy and timeliness of the 300 Centre Assessed Grades for GCSE students affected by the coronavirus pandemic. In addition to this she has planned almost every single remote learning lesson for Year 10 students throughout the summer term 2020 and beyond, ensuring seamless teaching transitions in this autumn term too.

When students were at home remote learning she communicated with them on a daily basis to troubleshoot, offer advice and push students to their very best. Since coming back in September, in addition to her usual duties being increased through remote learning needs, she is running multiple book clubs and leading her key stage in an 'inspirational way', to quote a colleague in our faculty. Louise is a credit to her faculty and school, and deserves any recognition that comes her way. Most of all, students truly value her teaching style, expertise, support and compassion: she rarely gets a break or lunch to herself because students seek her out so much!

I'd like to nominate Louise for her tireless professionalism in challenging circumstances. During the lockdown she:

- Ensured CAGs for 300+ students in English Language and English Literature.
- Supported the Faculty through transition of Faculty Leader.
- Designed remote learning for Y10s, leading almost EVERY session to 150+ online 3x a week LIVE lessons (unlike other schools and also unlike other faculties; did not opt for easier/recorded option, but presented live)

- Supported students during remote teaching emailing daily.
- Since returning in September she has also run KS4 book clubs (plural) to engage KS4 students in reading. She is a constant source of support in the faculty, with a consistent positive attitude and knowledge of classes, students, and teachers. She is inspirational in her knowledge, understanding, care and diligence.

Louise's support of students during remote teaching emailing daily was exemplary. She continues to run KS4 book clubs (plural) to engage and celebrate learning in school. Louise supports the English faculty staff with consistent positive attitude and knowledge of classes/students/teachers in real depth. She is inspirational in her knowledge and understanding as well as her care and diligence. Louise is incredibly humble and modest. I could not envisage a more worthy candidate for Essex Teaching Awards.

## Mrs Lols Russell – Deputy Faculty Leader for English

I would like to nominate Mrs Russell for a teaching award for the many ways that she has encouraged my classmates and I since lockdown began. Firstly, Mrs Russell deserves an award because she helped me discover my love of reading through recommending and supplying me with books. Mrs Russell also took an interest in my speech topic for my GCSE public speaking, suggesting books relating to my theme so that I could read more about my topic. Secondly, the detailed and prompt feedback that

she gave me throughout lockdown was invaluable. It motivated me to continue my work online and really helped prepare me for GCSEs.

Thirdly, she encouraged my classmates and I to write more poetry by creating a poetry competition for my school, and gave positive and kind feedback for each entry. Fourthly, she recommended online poetry courses for me to complete over my summer holidays, which I found useful to improve my writing. Fifthly, despite never having met her students in person, she ensured that she got to know us during lockdown, interacting individually with students through online lessons and email. Finally, Mrs Russell encouraged me to take English A level next year when I hadn't considered it as a subject choice. I strongly believe that Mrs Russell deserves a teaching award because she has gone above and beyond to build up the confidence of my classmates and I in our abilities in English.

Many congratulations to these three colleagues on receiving these prestigious nominations and in essence, reflecting the fantastic work done by the teaching and support staff of Plume Academy throughout the pandemic period thus far.

**Mr Wakefield**





**The Layers of the Earth Poem**

Earth has layers  
And yes, it's true  
Right let's get started, I will give you  
a clue

The Crust comes first  
However, the Mantle is next.

**Crust and Mantle, Crust and Mantle**

Except he is followed by the Outer Core  
And don't forget his little brother Inner  
Core

Remember which comes first...  
The Crust comes first, that thin rocky layer  
Home to us all, we call it Earth and it's  
made up of layers here in my verse.

**Outer Core, Inner Core, Outer Core,  
Inner Core**

**Well Done!**

In February, I set my Year 8 classes an optional challenge to show what we'd been learning about so far in our most recent unit 'Tectonic Activity', in any way they liked. Kathryn Black and Emily Coffman made cakes to show the different layers of the earth, Nicole Kaczynska made a 3D model/booklet with the characteristics of each of the layers and Samuel Potts wrote a poem. I was very impressed with them going to the extra effort to complete a piece of work that wasn't compulsory and the creativity they showed by thinking of what to do.

**Well done to all of you!**  
Mrs Hitchens-Geography

LAYERS  
THE EARTH

Mantle  
\* It's made of solid rock that can flow - plastic rock.  
It's a solid / liquid.  
It's 2900km thick.

**Cashless Catering**

We would like to remind parents/carers that students should not be bringing cash into the academy. Catering accounts should be topped up via ParentPay. If you have mislaid your login details for ParentPay, please contact the Finance office. Thank you The Finance Team

**Congratulations!**  
**Accelated Reader Update**

"Congratulations to Caleb Lennon who has read over 11 million words since joining Plume Academy. An amazing achievement Caleb!  
Further congratulations to Amelie Meadowcroft for reading over 3 million words, Bethan Willis for reading over 2 million and Aaron Smith for reading over 1 million. Great reading from you all and we are very proud of you."  
The LAIC Team



**Parent Voice**

**Would you like to have your say at Plume Academy?**



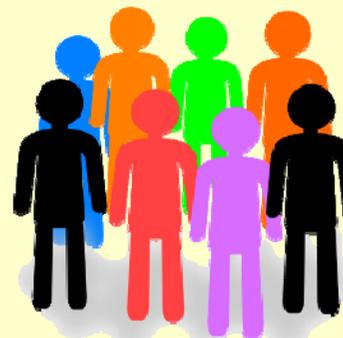
As you are aware, the academy is very limited in welcoming visitors to the academy due to the COVID-19 restrictions .

**We would, therefore, welcome you to join a virtual Parent Voice meeting at 7.00 pm until 8.30pm on Wednesday 21 April 2021 via your child's Microsoft Teams account.**

We are inviting you to submit questions in advance to Mr Baster and Mrs Clark's PA, Ms Davis, via [L.Davis@plume.essex.sch.uk](mailto:L.Davis@plume.essex.sch.uk) by 4.00pm on Wednesday 14 April 2021 in order to enable us to manage the meeting in an orderly manner, or to be able to provide an answer individually if more appropriate. Please advise Ms Davis if you would like to receive an invitation to join the meeting.

Please note that Parent Voice can be a large forum, and, as such, it is not a suitable place to raise issues that are personal to your child. Such concerns should be addressed via the route's highlighted in Mr Wakefield's many recent letters. We very much hope that many parents and carers will be able to join us at this forthcoming event.

**Mr Baster and Mrs Clark  
Joint Interim Heads of Academy**



*Our meetings are very friendly and an open forum for all to discuss crucial aspects of your child's school experiences so please feel free to join us!*



# Congratulations!

In English Mrs Russell has been running a number of extra-curricular whole-school competitions this term, which students have responded to in high numbers. At the start of Spring Term 1, we had our 'Theatre Review Competition', utilising the National Theatre Collection Online for schools, with tremendous entries from a number of students and pictured here are our KS3 and KS5 winners. Following this, at the start of Spring Term 2, we received many entries to our 'Through My Eyes Short Story Writing' whole school competition, to which we had some highly commended students for effort and progress, as well as a winner for each year group. Each has now been congratulated with certificate and name engraved award - pictured. To culminate Spring Term 2, we are currently running our 'Poetry by Heart Poetry Recitation' whole-school, and National, competition, closing

on Friday 26th March, to which we have already received some fantastic entries! **Well done to all involved!**  
**Theatre Review Winners:**  
 KS3 WINNER: Thomas Hayes  
 KS4 WINNER: Brooke Wright  
**Through My Eyes Competition Winners:**  
 Highly Commended: Rhian Robinson, Bronia Gozzett, Pippa Wilcox, Fin Glover  
 KS5 Winner: Fran Taylor (Year 12)  
 Year 11 Winner: Abigail Keys  
 Year 10 Winner: Hayden Appleby  
 Year 9 Winner: Paddy O'Brien  
 Year 8 Winner: Alice Everett  
 Year 7 Winner: Archie Jones  
 Mrs Russell



# Plume Academy wins Award for Young Carer Support

We are delighted to announce that Plume Academy has secured the nationally accredited Bronze Award for our work to ensure our students do not miss out on an education because they are young carers.

'The Young Carers in Schools Programme' helps primary and secondary schools improve outcomes for young carers and celebrates good practice through the Young Carers in Schools Award.

Mrs Tracy Davis, who worked in collaboration with the programme lead, Mrs Olu Bamigbele, said upon being notified of the award, "To achieve the Bronze Award, the academy has had to demonstrate that we continue to support our known young carers in a multitude

of ways, including homework clubs and drop-in sessions with a member of staff who is responsible for this vulnerable group of young people.

Vital information about how to identify young carers is made available to all of the academy's staff, and noticeboards and the academy's main webpage continues to let our students and their families know where to go for help should they feel they are in need of it.

Even more pleasingly, we are now well on the way to meeting the criteria and applying for the Young Carers Silver Award."

Young carers are responsible for the emotional, practical and/or physical care for a parent, carer,

sibling or other family member who has a physical disability, mental health issue or substance misuse issue. The 2011 Census statistics revealed that there are just over 166,000 young carers in England, but research reveals that this is just the tip of the iceberg. The true figure could be closer to 800,000 young carers in England, equivalent to one in 5 secondary aged school children, many of whom are currently unrecognised and unsupported.

Giles Meyer, Chief Executive of Carers Trust, today congratulated the award-winning schools, saying: "The Young Carers in Schools Programme is helping to transform schools and support staff across England. Schools play a

vital role in a young carer's life, as many care for relatives without their teachers even knowing what they do. On average, young carers will miss a day of school each month as a result of their caring role, so the steps schools take to identify and support them can have a huge impact on their learning, wellbeing and ultimately, their life chances."

Mr Wakefield





**Update: Plume50**

# A milestone birthday for the Plume Family!

**We wrote the following towards the end of last year**

*I'm sure that 2020 will go down as a year to remember and with good reason! The start of this academic school year will also go down for our new Year 7 students as probably one of the strangest starts to an educational journey there has been. However, there was also a strange if not exciting start to our new young students 50 years ago as Plume School opened its doors for the first time as a fully comprehensive school.*

**Yes... it's our Golden Years!...We are 50 years old !**

Over the next few months we will be working towards an exciting event all things permitting celebrating this landmark, and reflecting back on events and characters during that time.

**Well..best laid plans etc! After the recent disruption we are now back on track and will be aiming for our celebration plans to take place in early July over a number of days.**

We are back working on our archives of the years from 1970s onwards and are now asking you to search out your memories/ photos/memorabilia of Plume to help us contribute to our planned exhibition project. We would like to reach as many of the Plume Family as possible.

More details of how you can help will follow after the Easter break. If you would like to get in touch please contact:

[b.collin@plume.essex.sch.uk](mailto:b.collin@plume.essex.sch.uk)

[j.ingram@plume.essex.sch.uk](mailto:j.ingram@plume.essex.sch.uk)



## Physical Education Faculty Extra-Curricular Timetable Summer Term 2020

*Clubs start the week beginning Tuesday 13 April  
To be revised again after May Half Term*



Day	Lunch Time (1.20pm-1.55pm)	After School (3.10pm - 4.30pm)
Monday	Year 11 Fitness Studio - MAX 10 (FRC) LST Year 9 Cricket Nets JAI Year 8 Girls Trampoline Club (MRC Gym Hall) JBI/ JMI	Staff Meetings Year 11 Football College Football Club (FRC Astro) RMU- Meet in the changing rooms
Tuesday	Year 10 Fitness Studio - MAX 10 (FRC) JMI Year 7 and 8 Long Jump (MRC) JPE/ BME	Years 7 and 8 Cricket (Girls and Boys) (MRC Field) JPE/ TDU/ HTA - Meet in changing rooms Year 7 - Meet in the Changing rooms Year 8 - Meet in the Gym Hall Year 7 Cheer (FRC Utility Hall) - BME/ JMI - Meet in the changing rooms. PE teachers will walk to FRC with you Years 9 Boys Cricket (FRC Field) SME - Meet in changing rooms Year 10 Boys Cricket (FRC Field) - Please meet Mr Arthur in the Gym Hall Year 9 Girls Football (FRC Astro) SPA/ LST
Wednesday	Theory - Year 10 GCSE/ Sports Studies Catch up/ Revision (FRC PE Classroom) MAR Year 7 Girls Trampoline Club (MRC Gym Hall) JBI/BME TDU/ SME/ LST	Year 7 and 8 Girls Rounders (MRC Field) SPA/ JBI - Meet in the changing rooms Year 8 Cheer (FRC Utility Hall) BME Meet in the Gym Hall Year 7 and 8 Basketball Club (FRC Sports Hall) TDU/ LST/ MAR Year 7 - Meet in the Gym Hall Year 8 - Meet in the changing rooms. <i>PE staff will walk you to Fambridge Road Campus</i> Years 9 Girls Rounders (FRC Field) CME/ JMI Meet in the changing rooms Year 10 Girls Rounders (FRC Field) CME/ JMI Meet in the Sports Hall Football College (FRC) JAI/ RMU/ JPE
Thursday	Year 8 Boys Trampoline Club (MRC Gym Hall) SPA/ JPE/ MAR Year 9 Badminton (FRC Sports Hall) JAI Year 9 and 10 Athletics Throwing TDU/ LWH Year 9 and 10 High Jump Club (Utility Hall) JBI/ HTA	Year 9 Cheer (FRC Utility Hall) BME- Meet in changing rooms Year 7 and 8 Athletics (Mill Road Field) JBI/ JPE/ SPA/ TDU/ HTA/ JMI Year 9 and 10 Athletics (FRC Field) JAI/ LWH/ MAR/ SME/ LST
Friday	Year 7 Boys Trampoline Club (MRC Gym Hall) HTA/ TDU/ JMI Year 9 Trampoline Club (FRC Gym Hall) BME/ JMI	Padel tennis (Park Drive) To attend, or for more information, please contact <a href="mailto:j.perry@plume.essex.sch.uk">j.perry@plume.essex.sch.uk</a> Year 7&8 Badminton and Table Tennis (FRC Sports Hall) (SPA/TDU/ JAI/ LST/ JMI) Year 10 and 11 Trampoline Club (Wk. A CME, Wk. B HTA, Every week MAR) Year 7 - Meet in the Gym Hall Year 8 - Meet in the changing rooms. PE teachers will walk to FRC with you.





# LOCK DOWN ARTWORK

Enjoy a small sample of our students Art KS3/4 lockdown Bespoke Art and Design Projects

"Students were asked to follow a short bespoke programme of different mini outcomes, open to interpretation and the available resources they had to hand. We received some wonderful outcomes and showed the true creativity of the Plume. As Subject Leader, I would like to thank the students for all their hard work and the celebration of human creativity even in the Challenging of times!"  
Mr Flower



# National Careers Week 2021

1st - 6th March

National Careers Week is a celebration of careers and a fantastic opportunity for students to get an important insight to the future of work and further learning. Throughout National Careers Week, a full careers programme was delivered to ensure that all students were able to gain an insight into a variety of careers, improve understanding of the different options after Year 11 and Year 13, and encourage engagement with future employers and education providers.

As part of National Careers Week, Plume Academy hosted a week of virtual career talks. We were extremely fortunate to have offerings from a variety of employment and future education providers, including, Essex Police recruitment, The Army, the University of East Anglia, AIM apprenticeships, to name but a few.

Throughout the week, we had a total of 328 attendees to our live events and not only were those attendees able to learn from the presentations, but they also had the opportunity to engage with providers via live Q&A sessions.

Following such a successful and informative week, we wanted to ensure that all stakeholders had access to the presentations, and we have created a page dedicated to National Careers Week 2021 on the careers hub where recordings of all virtual talks can be accessed:

<https://www.plume.essex.sch.uk/careers-week>.

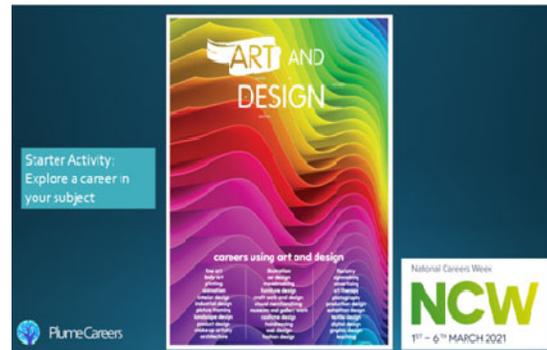
In addition to this provision, the theme continued across the curriculum, with a structured

tutorial programme and subject starter activities. Students were encouraged in all lessons to make links with their subject and future career opportunities, further developing their awareness of future work and further learning. Feedback from students has been very positive with one student commenting;

*"I very much enjoyed the career talk that I attended and the week as a whole. I felt that it was very beneficial in giving me an insight into the future career I may wish to endeavour upon and the many different routes that I can take to achieve my career goals!"*

Overall, the week was extremely positive and provided an excellent opportunity for all students to start thinking about and engaging in conversations around their future career choices. For more information regarding careers, please do visit our Careers Hub on the academy website via the following link: <https://www.plume.essex.sch.uk/careershub>.

Miss B Meltzer – Leader of CEIAG (Careers Education, Information Advice and Guidance)



## JACK PETCHEY ACHIEVEMENT AWARD SCHEME

Please nominate students for the current round of this prestigious award which recognises young people for what they do well! We want to acknowledge and celebrate young people for showing excellence in what they do and we are eagerly waiting for your nominations!

Nominations can come from students, teachers, parents/carers, support staff and trustees, so please do not hesitate!

The students you nominate do not have to be the smartest, fastest or the best at everything - the award is designed to recognise outstanding individual achievements.

Achievements can include:

- Giving 100% in all they do*
- Showing great pride in their school and work*
- Helping others over and above expectations*
- Being a good role model*
- Overcoming a personal challenge*
- Volunteering/Fundraising*

This is not an exhaustive list and any student who has contributed to the academy or local community in a significant way may be nominated.

The scheme has had very positive outcomes for our students so far. Each winner receives a certificate, a lapel badge and £250 to spend for the benefit of Plume Academy, club, or community. They are also invited with their families to a very special celebratory evening at Chelmsford Civic Theatre where they will also receive a medallion, a certificate and their award. Nomination forms can be obtained from [b.collen@plume.essex.sch.uk](mailto:b.collen@plume.essex.sch.uk) or downloaded from our [website](https://www.plume.essex.sch.uk) and returned by email to [b.collen@plume.essex.sch.uk](mailto:b.collen@plume.essex.sch.uk) or posted/handed in for attention of Mr B Collen at Fambridge Road Campus, Plume Academy Fambridge Road, Maldon, Essex CM96AB

**Nominations should be with us by April 16 or sooner please**



# Plume Careers



Follow us on twitter  
@PlumeCareers for  
regular updates and  
opportunities.



Following the success of the CEIAG newsletter during lockdown, we will be adding this page as a permanent feature in Plume News. This page will be used to share career related opportunities. For more regular updates, follow us on Twitter @PlumeCareers.

## APPRENTICESHIPS OPPORTUNITIES

### Buisness, Insurance, Human Resources, Accounting

[Human Resources Higher Apprenticeship at AstraZeneca](#) | [RateMyApprenticeship](#)  
Human Resources Higher Apprenticeship. At AstraZeneca, we put patients first and strive to meet their unmet needs worldwide. Working here means being entrepreneurial, thinking big and working together to make the impossible a reality. [www.ratemyapprenticeship.co.uk](http://www.ratemyapprenticeship.co.uk)

[Business Services & Outsourcing Apprenticeship - Ipswich at BDO](#) | [Ipswich at BDO](#) | [RateMyApprenticeship](#)  
Business Services & Outsourcing Apprenticeship - Ipswich. We're BDO. An accountancy and business advisory firm, providing the advice and solutions businesses need to navigate today's changing world. [www.ratemyapprenticeship.co.uk](http://www.ratemyapprenticeship.co.uk)

<https://www.notgoingtouni.co.uk/opportunity/investment-operations-support-apprentice-mg-plc-875473>

### Engineering



[Mechanical Engineer Apprenticeship](#)  
Mechanical Engineer Apprenticeship, Notgoingtouni, Price

Building Services Ltd, London and Construction. [www.notgoingtouni.co.uk](http://www.notgoingtouni.co.uk)

<https://careerfinder.ucas.com/job/439131/higher-apprentice-substation-engineer-south-east-north-kent/>

[Higher Apprentice Substation Engineer \(South East - North Kent\) job with National Grid Plc | 439131](#)

What you'll do: Throughout the programme, you will be working with other engineers, installing, conducting tests and commissioning protection systems... [careerfinder.ucas.com](http://careerfinder.ucas.com)

[Engineering Higher Apprenticeship at Siemens Healthineers](#) | [RateMyApprenticeship](#)

View details & apply online for Engineering Higher Apprenticeship at Siemens Healthineers. Student undergraduate apprenticeships, internships and insights from [RateMyApprenticeship](#).

[www.ratemyapprenticeship.co.uk](http://www.ratemyapprenticeship.co.uk)

<https://careerfinder.ucas.com/job/439072/embedded-electronic-systems-design-and-development-engineer-apprentice/>

### IT



[Data Analyst Degree Apprenticeship \(Level 6\) - Ipswich - Ipswich](#) | [Notgoingtouni](#)

Data Analyst Degree Apprenticeship (Level 6) - Ipswich, Notgoingtouni, BT Plc, Ipswich and IT, Technology. [www.notgoingtouni.co.uk](http://www.notgoingtouni.co.uk)

### Science

<https://www.ratemyapprenticeship.co.uk/jobs/4285/astrazeneca/technician-scientist-level-5-apprenticeship-adpe>

## Virtual Career Events



### Book your place

What's it like studying your subject at university? Taster lectures are a chance for you to see what it's like to study a subject at university. UEA are running a programme of taster lectures throughout the summer term, in a whole range of subjects. Sessions are free, friendly and easy to join - just click the link on the day to join.

### Find out more

University of Salford [School of Arts, Media and Creative Technology](#): UPDATE

Are you interested in the arts, media, English or History? Do you want to know how you could study these subjects, and what kind of career you could have at the end of it?

If so, join us for a series of online events to hear from students and tutors about where your future could take you. You'll be able to ask any questions you might have about getting started in a variety of creative industries, and the jobs you could be doing. We're running the below sessions:

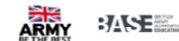
- Art, Design and Fashion (27th March)
- Music, Performance and Dance (24th April)
- Creative Technologies in Politics, History and English (1st May)

### Find out more Colchester Institute Apprenticeship Virtual Events



We're delighted to say that we are now taking bookings for our next Virtual Apprenticeship events on 13th May and 2nd June respectively. The upcoming virtual opportunities are as follows:  
Thursday 13th May 2021 - 6pm start  
Wednesday 2nd June 2021 - 5pm start  
Wednesday 2nd June 2021 - 6pm start

### Find out more



16+ Options with the British Army virtual event - 22nd April Thursday, April 22, 2021 6:00:00 PM BST - 7:00:00 PM BST

**PLUME ACADEMY TELEPHONE LINES**  
01621 854681

Student Absence:  
Assistant Head of Years  
Sixth Form College:

Option 1  
Option 2  
Option 3

**USEFUL DIRECT LINES**

MRC Reception

879803

FRC First Aid Room:

879835

MRC First Aid Room:

879803

Finance  
(ParentPay/Trip Monies/Catering payments)

879857

Sixth Form College:

879830

Please always remember to wear your face coverings when you are moving around the academy and strongly consider wearing them in lessons.



**TERM DATES 2020/2021**

**Summer Term**

Monday 12 April 2021  
Wednesday 21 July 2021

**Half Term**

Monday 31 May - Friday 4 June 2021

**May Bank Holiday**

3 May 2021

**Staff Training Days**

Thursday 1 July 2021  
Friday 2 July 2021

**Calendar** April/May

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
12	13	14 Virtual Parent Voice Meeting	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2
3 Bank Holiday	4	5	6 Year 10 Virtual Parents Evening	7	8	9

**DON'T FORGET**  
Spring forward  
**Sunday 28 March**

**DRINK MORE WATER**

**It's good for you**

Please remember to bring in a bottle of water so you can keep yourself hydrated. You can refill at water dispensers located around the academy.

**Please do not go to our First Aid area for water**

