



PLUME ACADEMY - LEARNING OVERVIEW

Year	Year 11
Course	CAMBRIDGE NATIONAL Level 1/2 Child Development
Specification Number/Exam Board	J818/OCR
End of course assessment and weightings	<p>RO18: Health and well-being for child development Written exam paper - 50% (80 marks - 120 UMS)</p> <p>RO19: Understand the equipment and nutritional needs of children from birth to five years Centre assessed task – 25% OCR moderated (30 marks - 60 UMS)</p> <p>RO20: Understand the development of a child from birth to five Centre assessed task - 25% OCR moderated (30 marks - 60 UMS)</p>

Prior Learning

Whilst Child Development is not studied at key stage three, the planned curriculum provides the opportunity for students to develop their literacy skills in new context, it also contains elements of human biology. PSHE learning will be valuable. Learners will also build on their knowledge gained in year 10.

Curriculum Intent – What are the curriculum aims?

This qualification is for students who wish to develop applied knowledge and practical skills in child development.

RO18: Health and well-being for child development

For examination, students will learn the essential knowledge and understanding for child development covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, conditions for development, childhood illness and child safety.

RO19: Understand the equipment and nutritional needs of children from birth to five years

Students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. They will also gain knowledge of nutrition and hygiene practices and are given the opportunity to evaluate dietary choices.

RO20: Understand the development of a child from birth to five

Students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. This work includes researching, planning, carrying out activities, as well as an understanding of the development norms and the benefits of play in child development.



Curriculum Implementation – What will my child will be learning?

Year 11	Term	Unit	What my child will be learning
Term 1	Half Term 1	RO18	LO3: Understand postnatal checks, postnatal provision and conditions for development
	Half Term 2	RO18	LO4: Understand how to recognise, manage and prevent childhood illness LO5: Know about child safety
Term 2	Half Term 3	RO19	LO1: Understand factors when choosing equipment for babies from birth to 12 months LO2: Understand factors when choosing equipment for babies from one to five years
	Half Term 4	RO19	LO4: Be able to investigate and develop feeding solutions for children from birth to five years
Term 3	Half Term 5	RO19	Ongoing RO19 work
	Half Term 6		Study leave

Curriculum Impact – How will progress be assessed as I learn?

RO18: Health & wellbeing for child development

Written paper. OCR-Set and marked. 1 hour 15 minutes (worth 50%)

RO19: Understand the equipment and nutritional needs of children from birth to five years.


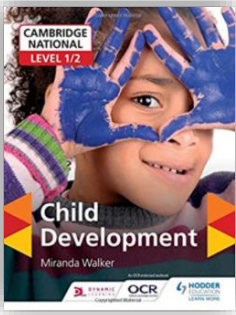
Centre assessed tasks. OCR moderated (worth 25%)

RO20: Understand the development of a child from birth to five years.

Centre assessed tasks. OCR moderated (worth 25%)



Super-Curricular Opportunities – Support and Extending Learning

Useful study resources	If a student is really passionate about this subject...	As a parent/carer, I can assist my child in this subject by:
<p>Revision Guide: Unit RO18 Cambridge National Level 1/2 Child Development by Miranda Walker Hodder Education ISBN 978-1-5104-3469-1</p>  <p>Class Text Book: Units RO18, RO19 & RO20 Cambridge National Level 1/2 Child Development by Miranda Walker Hodder Education ISBN 978-1-471-89975-1</p> 	<ul style="list-style-type: none"> • Plume RealCare baby hire • Y10 Work experience & placements at nursery, pre-school or primary schools • Visitors – Parent, Child, Healthcare professional • TV programmes e.g. Call the Midwife, One born every minute • Novels e.g. Special relationship by Douglas Kennedy about PND. • Movies e.g. What to expect when you are expecting! • Websites e.g. www.babycentre.co.uk 	<ul style="list-style-type: none"> • Discussing your own experiences of parenting, pregnancy, labour, birth and child care. • Encouraging organisation of class folder. • Helping them to identify a child to study for their coursework.