



PLUME NEWS

Maldon's Community Academy

Week Ending 25/09/2020

Reminders

Year 10 Parent Information Evening

I would like to invite you to our Year 10 Parents' Information evening on **Tuesday 29 September 2020 at 6.30pm**

Due to current restrictions, the evening will be taking place on Microsoft Teams via your son/daughter's academy email address. This will permit students and parents and carers to attend this essential meeting using the invite that will be sent out prior to the event. Throughout the evening you will be provided with essential information relating to individual subjects which will benefit students as they approach their GCSE examinations.

Mr P Jackson

Dear Parents and Carers

COVID-19 Symptoms Update

Further to my numerous recent communications regarding this ongoing hugely important matter, despite the escalating concerns highlighted in the national press and various other media forums, I would like to say a genuine and sincere 'Thank you!' for the way in which those of you who have had to do so have stringently followed our outlined and requested protocols. I know for the majority that have had to do so, this has been far from an easy pathway, however, and as always, you have still done what has been required and then followed through in ensuring the academy has been kept up to speed with the relevant communication. This has included very late into the night and weekend communications which again, typifies as to how our parents and carers continue to support us with regards this ongoing situation. I feel it extremely important to note that by doing so, you have also ensured that other students, staff members and families have remained as safe as possible as well and to me, such considerate actions should never go with notice or appreciation.

There has of course also been an increasing amount of press coverage, especially over the weekend, emanating from central Government about parents, carers and schools creating the highlighted issues in the system by booking tests when they have not apparently proven necessary. For the record, and up to the point of typing this letter, this is contrary to what my core team of staff and I who continue to work on this key issue have found. Instead, what we have found and subsequently logged is that when any student, staff member or any of their household members have developed at least one of the three key symptoms, they have gone straight into self-isolation and the route of booking a test, albeit hugely challenging at present, has been pursued.

As I have stated throughout the lockdown period and as late as last Thursday evening, updated guidance continues to come through on a daily basis and I continue to ensure every aspect of it is read. When deemed necessary and appropriate, the elements that prove pertinent are then fed directly into our working risk assessments and practices. With this point in mind, I would like to provide the latest updated information with regards two of the main three symptoms, as well as to clarify matters relating to what is deemed as the 'common cold' and sickness and diarrhoea:

- The baseline point at which a person's temperature is considered high is now **37.8°C and feeling hot to touch on the chest or back.**
 - A new, continuous cough which means that there has been **three episodes of heavy coughing in a 24 hour period or one hour of persistent coughing.** This is the one that seems to have caused the most confusion in terms of interpretation and understandably so, however, this latest update provides improved clarity moving forward.
- If a child has sickness and/or diarrhea, this may be a sign of many conditions, most of them

infectious. Therefore, if at the academy, the student should go straight home and stay at home **for two days longer than the sickness and/or diarrhoea lasts.**

COVID-19 actions only need to be pursued if any one of the three main symptoms manifest.

- If a student has the symptoms of a common cold such as a runny nose, feeling under the weather etc. but does not have any of the three symptoms, the latest advice and guidance is that they may come to school if the parent and carer feels they can. No COVID-19 self-isolation or test would need to be pursued either at this stage and unless they developed one or more of the three main COVID-19 symptoms.

The main challenge that we as parents and carers know all too well is that when it comes to the vast majority of our children's ailments or illnesses, a high temperature invariably manifests along with them. We also know that many common and winter colds bring with them a cough. Therefore, and to reiterate, as has been the case since our students started back on Thursday 3 September, as I'm sure you'll agree, in these ongoing times, if there proves to be any doubt whatsoever with regards any symptoms that your child exhibits and that relate to any of the three main COVID-19 symptoms, I'd rather we continue to on the side of caution and pursue a self-isolation and test route. By doing so, we will only continue to mitigate risk along with all of the other key protocols we have put in place and as you, our students and our staff have adhered to so well thus far. It is also what the Department for Education keeping tweeting every hour along with the reminder that tests can be booked via: nhs.co.uk/coronavirus; or by dialing 119.

Thank you for taking the time to read this further COVID-19 related letter as well as for your ongoing support without which we would not be continuing to enjoy such a positive start to the 2020-21 academic year.

Yours sincerely

Mr C A Wakefield - Executive Principal

Communicating with the Academy

For all **subject specific matters**, please liaise directly with the individual class teacher in the first instance. The next level of dialogue would be with the individual Subject or Faculty Leader.

For all **non-subject and pastoral related matters**, please liaise directly with your child's Assistant Head of Year in the first instance. The next level of dialogue would be with your child's Head of Year and after that, your child's Head of Campus.

The main channels of communication to use are:

Telephone:

Mill Road Campus for Year 7 and Year 8 01621 879803

Fambridge Road Campus for Years' 9-13 01621 854681

Email:

Email with staff whose contacts can be found via our website and through >Parents>Staff Contacts. Email correspondence can be constructed in the following format: The member of staff's first initial followed by a dot, the member of staff's surname, then add @plume.essex.sch.uk for every member of staff. For example, c.wakefield@plume.essex.sch.uk

Well Done!

It is with immense pleasure that I inform you all that during lockdown, Cameron Morrison of Year 11 started an online British Sign Language course. This involved studying and learning different topics and being tested at the end of each section. Last weekend he completed and passed the final exam which covered everything studied throughout the course. His parents and all at Plume Academy are extremely proud of him and this highlights some positive news and great use of some of his time during the lockdown period. I am sure others in the academy have achieved and learnt some new skills over the period we were not at the academy but still, this is a fine example.

Mr D Rose - Head of Year 11



PLUME COLLEGE VIRTUAL OPEN EVENING

Thursday 8 October from 6pm

Check our website for details

www.plume.essex.sch.uk



Plume Academy new Executive Leadership Team 2020



Henry Lawes – Head Boy

Hi, my name is Henry Lawes and I am the newly elected Head Boy. I am currently studying Fine Art, English Literature, Law and the Extended Project Qualification on the subject matter of architecture. I have wanted for a very long time to study and undertake architecture as a career path and will hopefully attain this through going to university; Cambridge and Norwich are my current top two contenders.

My promise as Head Boy is to become the embodiment of trust, someone who can be spoken to with regards to thoughts and new ideas. To ultimately be a figure who will never settle for one achievement, instead strive beyond it further and with more drive and determination than the last. If failure does manifest, I believe that it is in rising above this setback that enables you to

go on conquering and being more successful in the future.

My vision consists of raising a greater awareness for those who are young and suffering from mental health issues. It is something I have seen many friends and peers struggle in silence, despite so much help being within their reach. It is hard to remember that there are people by your side wanting you to get better. If it wasn't for Plume I would not know these things, and I want to make sure that every student after me knows it too. One in four students suffer from a form of mental infringement. As Head Boy, it will be imperative for me to diffuse a disease that touches us all.

Furthermore, I intend on developing the knowledge of our students on this topic through a number of assemblies and being present through tutorial time. There is a lot of potential to a short amount of time in a student's week and I want to maximise it to ensure they are learning something new. This is what will build them into knowledgeable, well-rounded individuals. I want to do everything I can with all the power this role provides to give our College students a year of personal development and growth. Alongside assemblies and tutorials, I believe social events are a great way for students to meet new people and network and I envision organising a multitude of events to do just that, whilst raising money for the excellent academy nominated charities.

This prestigious role is one that I hope to use to better the time and education of our students whilst at the academy. On behalf of the Executive Leadership Team, we very much look forward to working with each and every student for what we hope will be a promising new academic year.



Caitlin Rice-Lines – Head Girl

My name is Caitlin Rice-Lines and I am the Head Girl for the academic year 2020/21. I am studying A-Levels in French, Sociology and Business Studies. I am aspiring to go onto studying a degree in International Business Management with French, and through this I hope to have an international career in business as I would love to travel to see the wider world.

I have been a student at the academy since Year 7 and I wouldn't have had it any other way, as the academy has provided me with multiple opportunities; including volunteering with Open Evenings, being part of the Gifted and Talented Scheme and achieving my Bronze and Silver Duke of Edinburgh Awards. These have allowed me to get the most out of my educational experience. Through

these activities I have been able to become a more confident and independent individual. Whilst being Head Girl, I hope to increase the academy's already established community engagement by introducing ways for the students to become more involved within the local

community and charities. Personally, through being involved with a few local charities, I have been able to broaden my understanding on how to become a more active member of my community. Along with this, I aim to implement an email system whereby students will be able to contact the Executive Student Leadership Team regarding academy matters so that we can ensure students feel confident and comfortable while being at Plume.

Overall, I am proud to hold such an esteemed role in which I will have the opportunity to represent the academy and have a worthwhile impact. I want to assure you that the Executive Leadership Team will work to the best of their abilities whilst striving to improve the academy for all students.

Selma Rassasse – Deputy Head Girl

My name is Selma Rassasse, and as one of two Deputy Head Girls, I make up an important part of the Plume College Executive Leadership Team. For my A Levels, I am studying English Literature, Media and Law. With the success these A Levels will bring me, I am hoping to delve into a Media Degree Apprenticeship after my final year of College. I began studying Media at the start of my College experience and I wish I had studied it sooner. The opportunities that have been made apparent to me by the staff at Plume has shown me that Media is the perfect subject for me to kick-start a career in the media industry.

It is this drive and compassion that I will carry with me in supporting and assisting our academy during my final year, alongside my peers. I want to ensure everyone in our academy feels a great deal of inclusion, happiness and most of all pride in themselves and in each other. This academy community has been the largest factor in allowing me to achieve all and any successes I have achieved since joining in Year 8. It has allowed me to be present, mindful and quick-witted in all types of circumstances. The goal is to widen our students' knowledge, as well as developing our own along the way and all the while creating a productive and enjoyable atmosphere for all members of our academy alike. It is important that we amplify the chances for every student to have a school experience as great and memorable as the one my peers and I have shared, collectively, we will settle for nothing less.

Leadership Team and staff alike. More importantly, it is the utmost pleasure connecting with the students that make our academy what it is.



George Atkins – Deputy Head Boy

My name is George Atkins and I am one of the Deputy Head Boys for the academy. I study Chemistry, Physics and Product Design. After A-levels I would like to become a police officer for Essex Police. I am always happy to give advice on choices for GCSE options or A-level options to younger students in the academy.

During my time at Plume as a Deputy Head Boy, I would like to make some pledges. The first of these is to set up an email system to which students can directly email the Leadership Team with any worries/concerns/things they would like to change/seek advice.

The second thing I would like to implement is to get the student body more involved with the Student Council. I believe this system is the best means for students to make changes in the academy and a resource that is not used as much as it should.

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Elliott Holt – Deputy Head Boy

My name is Elliott Holt and I am one of the Deputy Head Boys. I am currently studying A Level Physics, Biology and Spanish, all of which I study with great interest.

I have been a student of the Plume since Year 7 and have enjoyed the process leading up to my current Year 13. The academy does a great deal to make you feel welcome and guide you through the process of education and this has allowed me to advance as far as I have.

I have three main pledges I wish to administer to the academy during my time as Deputy Head Boy:

1. I hope to further the link between Mill Road and Fambridge Road Campuses, to improve the transition between them and to make students at both campuses aware of each other and assist the younger years. This will then allow for more clubs between sites and a better overall unity for the academy.
2. I plan to start a podcast dedicated to the external affairs of the academy and wider world issues which are not necessarily talked about within curriculum courses. The reason for this is to prompt debate amongst students and develop an early understanding of sensitive topics whilst also giving information that isn't necessarily well known to our students' parents and carers.
3. I aim to improve recycling around the academy as a whole. It is currently in a really good condition but I wish to further this by providing valid information as to the reasons for recycling and to adjust it in the hope that people will recycle automatically.

In my spare time, I have previously been an artistic roller-skater and have since moved to dance, first studying jazz, ballet and tap which has now lead me to street dance. I have performed at Disneyland Paris as well as the Chelmsford Christmas Lights switch on, JusteDebout, MoveIt and the Royal Albert Hall. With this background I have had the opportunity to take on leadership roles and develop decision making skills which has made me who I am today. I use these skills for my current role and intend to make Plume even better than it already is.



Mia Smith – Deputy Head Girl

My name is Mia Smith and I am one of this year's Deputy Head Girls. I am currently studying Maths, Business Studies and History at A Level. I am aspiring to go to Leeds Arts University and study Branding and Communication. I chose this pathway because of the doors that were open to me at Plume Academy. My love of fashion comes from my personal life and my love for business from what I have experienced here. Business Studies was a completely new subject for me for Year 12 and I was contemplating whether to take it as I did not take it at GCSE, but I'm so glad I did. I am so glad I followed my heart and not necessarily my grades as I went into A level Business.

During my time as Deputy Head Girl, I aim to take a role in raising awareness of mental health, following the legacy of my predecessor who did a particularly brilliant job last year. This year, like last year, I am taking part in the mentoring scheme which will help students to gain as much as they can out of their time at Plume Academy just as I have. I aim to work with the Leadership Team and the students to ensure they feel they have someone to rely on as they go through their school life and have their views heard on academy systems. I will be travelling to Mill Road Campus regularly to meet students to ensure we keep a close connection between the two campuses.

I cannot wait to further represent the academy as part of the very important College Executive Leadership Team.



Donation Appeal

Due to the successful sale of the pre-loved Plume Academy uniform in August, we are now looking to replenish the stock ready for the opening of the 'Pre-Loved Uniform Shop'. If you have any suitable items for donation, kindly drop the freshly laundered items in a bag and hand them into either campus main reception areas between the hours of 9.00am and 2.30pm every Friday.

Thank you
Plume Academy
Parent Voice Group



**Fambridge Road Campus
or Mill Road Campus
Reception
9.00am - 2.30pm
Every Friday**

 **Absence Calls**
Can we please request that all absence calls are made to the academy's dedicated absence line. The numbers are as follow:
MRC – 01621 854681 option 1 option 1
FRG - 01621 854681 option 1 option 2

Can parents/carers please note that calls should first go to the dedicated absence line and, if required, the Attendance Office will then forward to the respective Head of Years/ Assistant Heads of Year.

If a student is unwell and unable to attend the academy parents/carers should contact Plume Academy and explain the reason for absence - reasons as 'unwell', 'poorly' etc. will result in an unauthorised absence

12-23 August 2020 Two Week Work Placement at GOSH Charity, London

I was fortunate enough to be selected for a work placement at the Great Ormond Street Hospital Charity (GOSH Charity). I spent my first week in the Communications Department, working on project ideas involving potential celebrities, looking into which celebrities to contact and their interests etc.

My second week was spent in the Special Events Department carrying out such tasks as designing a “Mood Board”, tickets, menus and invitations for the Annual Gala. Documenting and presenting ideas for the Children’s Christmas and Valentine’s parties, and activities, including sensory games.

This experience allowed me to build confidence working and communicating with adults in a work place environment. I was able to experience what working was actually like, including travelling by car, train and tube!

I also learned just how important time keeping is and being organised, for example being prepared for and attending frequent meetings, presenting work and ideas.

Overall I found the experience thoroughly enjoyable, extremely interesting and a really valuable experience.

By Megan Janes



Physical Education Faculty Extra-Curricular Timetable Autumn Term 2020

Clubs start the week beginning Monday 21 September

Day	Morning Club (8.00am-8.20am)	Lunch Time (1.20pm-1.50pm)	After School (3.10pm - 4.30pm)
Monday	All years Badminton (FRC) SPA	Year 10 Fitness Studio – MAX 10 (FRC) SPA FUN club (please see PE staff for more information about this club) (MRC) JBI	Sixth form Fitness Studio – MAX 10 (FRC)
Tuesday	Years 9 Basketball FRC (SPA)	Year 11 Fitness Studio MAX 10 (FRC) TDU Theory - Year 11 GCSE Catch up/ Revision (FRC PE Classroom) JAI	Years 9-11 Boys Rugby (FRC) JAI/ MAR/ SME All Years Girls Football (FRC Astro) Simon Walker/ SPA/ LST Years 7 and 8 Boys Football (MRC) TDU/ JPE
Wednesday	Years 8 Basketball MRC (TDU)	Year 10 Fitness Studio – MAX 10 (FRC) CME Year 9 Badminton (FRC) MAR	Year 8 Netball (MRC) CME/ SPA Year 7-8 Boys Rugby (MRC) TDU/ JPE / LST Football College (FRC) JAI
Thursday	Years 11 Basketball FRC (JAI)	Girls Fitness club – Fitness Studio (FRC) LWH Theory - Year 10 GCSE and Sports Studies Catch up/ Revision (FRC PE Classroom) BME/ MAR	FRC Years 9-11 Boys Football (FRC) JAI/ SME/ MAR Years 9-11 Netball (FRC) LWH/ JBI Year 7 Netball (MRC) SPA
Friday	Years 10 Basketball FRC (MAR) Years 7 Basketball MRC (JPE)	GCSE/ Sports Studies Year 11 Fitness Studio – MAX 10 (FRC) JAI All years Netball Shooting (FRC) SPA	All years Badminton (FRC) SPA/ JAI Table Tennis (FRC) DRO Table Tennis (MRC) TDU/ LST Paddle (at Park Drive) JPE GCSE Climbing (FRC) CME



Congratulations!

MRC LAIC Chess Club 2019-2020 was won by Daniel Beale 8CME, although it was a shorter season than usual Daniel was a very worthy winner showing some great chess moves and sportsmanship. Well done Daniel.

The LAIC Team



Teacher Training
Plume Community
Teaching Partnership

WANT TO TRAIN AS A TEACHER?



Join us for our **tailored** Initial Teacher training in partnership with TES Institute

"The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires."
- William Arthur Ward

✉ ITT@plume.essex.sch.uk

☎ 01621 854 681

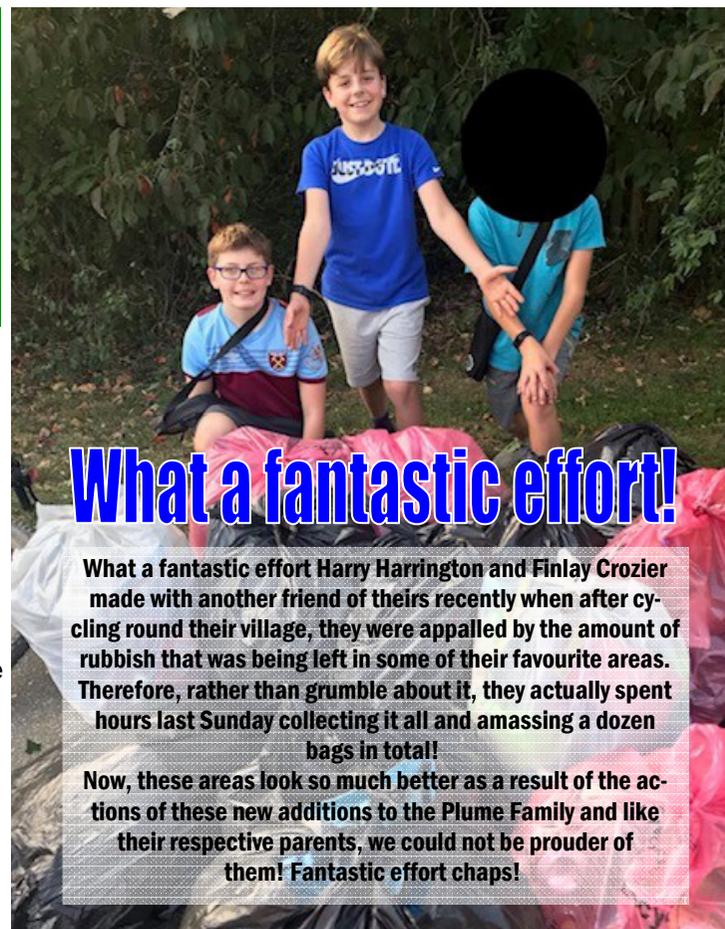
📘 Find us on Facebook
Plume Community Teaching Partnership

Contact us now for your free consultation with our programme specialist

Hockey Superstar!

A huge well done to Rebecca Wells (10NPR) who has been accepted onto the regional high performance team for hockey. A fantastic achievement!

With high level training every three weeks, together with matches, she has a lot of hard work ahead of year. No doubt she will take it all in her stride and we wish her the best of luck.
PE Faculty



What a fantastic effort!

What a fantastic effort Harry Harrington and Finlay Crozier made with another friend of theirs recently when after cycling round their village, they were appalled by the amount of rubbish that was being left in some of their favourite areas. Therefore, rather than grumble about it, they actually spent hours last Sunday collecting it all and amassing a dozen bags in total!

Now, these areas look so much better as a result of the actions of these new additions to the Plume Family and like their respective parents, we could not be prouder of them! Fantastic effort chaps!



A Random Act of Kindness

The wonderful **Lili Barker**, after overhearing that the Art Department were short of Glue Sticks, decided to help out with a superb gesture of kindness. She took it upon herself to go shopping and the very next morning went to see Mrs Mills and kindly donated a bag full of them for use in the Art Department.

Mr Flower's quote upon receiving the donation was "Little bits of kindness go a long way!.....and it is not often KMI is stuck for words either!"

Mr Rose—Head of Year 11

Further to Mr Wakefield's instruction, please always remember to wear your mask when you are moving around the academy



TERM DATES 2020/2021

Autumn Term

Thursday 3 September
Friday 18 December

Half Term

Monday 26 October - Friday 30 October

Spring Term

Monday 4 January 2021
Friday 26 March 2021

Half Term

Monday 15 February - Friday 19 February 2021

Summer Term

Monday 12 April 2021
Wednesday 21 July 2021

Half Term

Monday 31 May - Friday 4 June 2021

May Bank Holiday

3 May 2021

Staff Training Day

Monday 2 November 2020
Monday 4 January 2021
Thursday 1 July 2021
Friday 2 July 2021



Vinjeru School Trust FUNDRAISING QUIZ NIGHT Saturday 10th October



Online via Zoom and using WhatsApp
Online from 7pm to start at 7.30pm
To book your place call Ross on 07743754544 or
email: quiz@vinjeruschooltrust.org

We are asking for donations via Bank transfer,
Virgin Money Giving, cheque or cash!
(Suggested donation is £5 per screen)

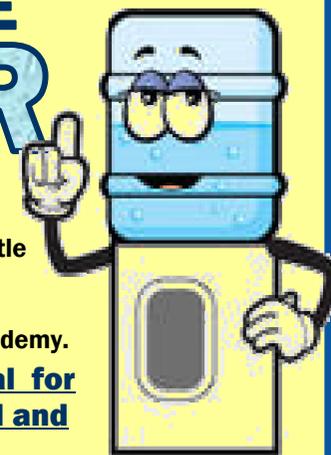
If you would you like to be part of a team you
could form a WhatsApp group with friends to create
teams of up to 6 people.

Please join in to support this exciting project as we seek to keep the
school running and build an accommodation block for the school.
We aim to bring high quality education to the young people in the
town of Kapiri Mposhi, Zambia. Join us in giving some of the poorest
children a chance in life!

Calendar September/October

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
28	29 Year10 Virtual Information Evening 6.30pm	30	1	2	3	4
5	6	7	8 Sixth Form College Virtual Open Evening From 6pm	9	10	11
12 College Rag Week	13 College Rag Week	14 College Rag Week	15 College Rag Week	16 College Rag Week	17	18
19	20	21	22	23 Last day of Half Term	24	25

DRINK MORE WATER



It's good for you

Please remember to bring in a bottle
of water so you can keep yourself
hydrated. You can refill at water
dispensers located around the academy.

**Please do not go to medical for
water as this is for first aid and
assistance**