



Examinations policy

2020/21

This policy has been approved by the Board of Trustees with reference to the academy's Equality Policy. The aims of the Equality Policy are to ensure that Plume Academy meets the needs of all, taking account of gender, gender identity, ethnicity, culture, religion, language, sexual orientation, age, ability, disability and social circumstances. It is important that in this academy we meet the diverse needs of students to ensure inclusion for all and that all students are prepared for full participation in a multi-ethnic society.

This policy is reviewed annually to ensure compliance with current regulations

Approved/reviewed by	
Carl Wakefield	
Date of next review	December 2021

Key staff involved in the examinations policy

Role	Name(s)
Head of centre	Carl Wakefield
Examinations officer line manager (Senior Leader)	Ruth Clark
Examinations officer	Ros Coker
ALS lead/SENDCo	Olu Bamigbele
Senior leaders	Ruth Clark, Olu Bamigbele, Tom Baster, Ash Stoneman, Jo Everett, Claire Pretty, Mark Beckett, Richard Scott, Sarah Freeman

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Purpose of the policy

The centre is committed to ensuring that the examinations management and administration process is run effectively and efficiently and in compliance with the published JCQ regulations and awarding body requirements.

This examinations policy will ensure that:

- all aspects of the centre's examinations process are documented, supporting the examinations contingency plan, and other relevant examinations-related policies, procedures and plans are signposted to
- the workforce is well informed and supported
- all centre staff involved in the examinations process clearly understand their roles and responsibilities
- all examinations and assessments are conducted according to JCQ and awarding body regulations, guidance and instructions, thus maintaining the integrity and security of the examination/assessment system at all times
- examination candidates understand the examinations process and what is expected of them

This policy is reviewed annually to ensure ways of working in the centre are accurately reflected and that examinations and assessments are conducted to current JCQ (and awarding body) regulations, instructions and guidance.

This policy will be communicated to all relevant centre staff.

The Senior Leader with responsibility for examinations and the Examinations Officer (EO) are responsible for the annual review and any required updates to this policy.

The Executive Principal is responsible for the approval and sign-off for this policy.

This policy will be shared on the H drive.

Roles and responsibilities overview

Head of Centre Responsibilities

The 'head of centre' is the most senior operational officer in the organisation. This may be the head teacher of a school, the principal of a college, the Chief Executive Officer of an Academy Trust or the Managing Director of a company or training provider. It is the responsibility of the head of centre to ensure that all staff comply with the instructions in this booklet.

For details about specific head of centre responsibilities, see sections 1, 8, 11, 12, 13, 16, 24, Appendix 1, section 6 and Appendix 8. (ICE Introduction)

Head of centre

- Understands the contents, refers to and directs relevant centre staff to annually updated JCQ publications including:
 - [General Regulations for Approved Centres \(GR\)](#)
 - [Instructions for Conducting Examinations \(ICE\)](#)
 - [Access Arrangements and Reasonable Adjustments \(AA\)](#)
 - [Suspected Malpractice – Policies and Procedures \(SM\)](#)
 - [Instructions for conducting non-examination assessments \(NEA\)](#) (and the instructions for conducting coursework)
 - [A guide to the special consideration process \(SC\)](#)
- Ensures the centre has appropriate accommodation to support the size of the cohorts being taught including appropriate accommodation for candidates requiring access arrangements for examinations and assessments

National Centre Number Register

- Takes responsibility for confirming, on an annual basis, that they are aware of and adhering to the latest version of the JCQ's regulations by responding to the head of centre's declaration, which is managed as part of the National Centre Number Register (NCNR) annual update
- Understands that this responsibility cannot be delegated to a member of the senior leadership team or the examinations officer, and acknowledges that failure to respond to the NCNR annual update, and/or the head of centre's declaration, will result in:
 - the centre status being suspended
 - the centre not being able to submit examination entries
 - the centre not receiving or being able to access question papers

Recruitment, selection and training of staff

- Retains a workforce of an appropriate size and competence, including sufficient managerial and other resource, to undertake the delivery of the qualification as required by an awarding body. This includes taking reasonable steps to ensure occupational competence where this is required for the assessment of specific qualifications
- Provides fully qualified teachers to mark non-examination assessments, and/or fully qualified assessors for the verification of centre-assessed components
- Enables the relevant senior leader(s), the examinations officer (EO) and the ALS lead/SENCo to receive appropriate training and support in order to facilitate the effective delivery of examinations and assessments within the centre, and ensure compliance with the published JCQ regulations
- Appoints an ALS lead/SENCo who will determine appropriate arrangements for candidates with learning difficulties and disabilities

Internal governance arrangements

- Has in place a written escalation process should the head of centre, or a member of the senior leadership team with oversight of examination administration, be absent

Escalation Process

See Plume Academy's Escalation Process Policy which is shared on the H drive.

- Has in place a member of the senior leadership team who will provide support and guidance to the examinations officer and ensure that the integrity and security of examinations and assessments is maintained throughout an examination series
- Ensures centre staff undertake key tasks within the examinations process and meet internal deadlines set by the EO
- Makes sure that a teacher, a tutor or a senior member of centre staff who teaches the subject being examined, is not an invigilator during an examination

Delivery of qualifications

- Delivers qualifications, as required by the awarding body, in accordance with relevant equality legislation. This includes but is not limited to ensuring that qualifications are made available to all candidates capable of undertaking them and seeking reasonable adjustments for disabled candidates
- Enables candidates to receive sufficient and up to date laboratory experience, or relevant training where required by the subject concerned

Public liability

- Complies with local health and safety rules which are in place and that the centre is adequately covered for public liability claims

Security of assessment materials

- Takes all reasonable steps to maintain the integrity of the examinations/assessments, including the security of all assessment materials, by ensuring:
 - the location of the centre's secure storage facility in a secure room solely assigned to examinations for the purpose of administering secure examination materials
 - appropriate arrangements are in place to ensure that confidential materials are only handed over to authorised members of centre staff
 - access to the secure room and secure storage facility is restricted to the authorised two to six key-holders (ensuring only persons authorised by the head of centre and the examinations officer are allowed access to the centre's secure storage facility as one of the two to six key-holders)
 - the relevant awarding body is immediately informed if the security of question papers or confidential supporting instructions is put at risk
 - that arrangements are in place to check that the correct question paper packets are opened by authorised members of centre staff
- Makes arrangements to receive, check and store question papers and examination material safely and securely at all times and for as long as required in accordance with the current JCQ publication Instructions for conducting examinations
- Makes arrangements to receive and issue material received from the awarding bodies to staff and candidates, and notify them of any advice and instructions relevant to the examinations and assessments
- Allows candidates access to relevant pre-release materials on, or as soon as possible after, the date specified by the awarding bodies
- Obtains written approval from the relevant awarding body before permitting a third party to deliver any part of a qualification including assessments
- Through taking an ethical approach and working proactively to avoid malpractice among students and staff takes all reasonable steps to prevent the occurrence of any malpractice/maladministration before, during the course of and after examinations have taken place
- Ensures irregularities are investigated and informs the awarding bodies of any cases of alleged, suspected or actual incidents of malpractice or maladministration, involving a candidate or a member of staff, are reported to the awarding body immediately
- Ensures risks to the examination process are assessed and appropriate risk management processes/contingency plans are in place (that allow the senior leadership team to act immediately in the event of an emergency or staff absence)

Examination contingency plan

See Plume's Examination Contingency Plan which is shared on the H drive.

- Ensures required internal appeals procedures are in place and drawn to the attention of candidates and (where relevant) their parents/carers

Internal appeals procedures

See Plume Academy's Internal Appeals Procedure which is shared on the H drive.

- Ensures the centre's equalities policy demonstrating the centre's compliance with relevant legislation is in place. The processes followed in respect of identifying the need for, requesting and implementing access arrangements can be found in the Access Arrangements Policy

Equalities policy

See Plume Academy's Equality Policy which is shared on the H drive.

- Ensures a complaints and appeals procedure covering general complaints regarding the centre's delivery or administration of a qualification is in place and drawn to the attention of candidates and their parents/carers

Complaints and appeals procedure

See Plume Academy's Complaints and Appeals Procedure which is shared on the H drive.

- Ensures the centre has a child protection/safeguarding policy in place, including Disclosure and Barring Service (DBS) clearance, which satisfies current legislative requirements

Child protection/safeguarding policy

See Plume Academy's Child Protection and Safeguarding Policy and also Plume's Recruitment Policy which are shared on the H drive.

- Ensures the centre has a data protection policy in place that complies with General Data Protection Regulation and Data Protection Act 2018 regulations

Data protection policy

See Plume Academy's Data Protection and Freedom of Information Policy which is shared on the H drive.

- Ensures the centre has documented processes in place relating to access arrangements and reasonable adjustments

Access arrangements policy

- See Plume Academy's Access Arrangements Policy which is shared on the H drive. The processes followed in respect of identifying the need for, requesting and implementing access arrangements can be found in the Access Arrangements Policy

Conflicts of interest

- Ensures the relevant awarding bodies are informed of any **Conflict of Interest** where
 - a member of centre staff is taking a qualification at the centre which includes internally assessed components/units (taking at the centre as a last resort where unable to find an alternative centre)
 - a candidate is being taught and prepared for a qualification which includes internally assessed components/units by a member of centre staff with a personal connection to the candidate
- Maintains records that confirm the measures taken/protocols in place to mitigate any potential risk to the integrity of the qualifications affected by the above, and where
 - a member of examinations office staff has a personal connection to a candidate being entered for examinations and assessments at the centre or at another centre
 - a member of centre staff is taking a qualification at the centre which does not include internally assessed components/units (taking at the centre as a last resort where unable to find an alternative centre)
 - a member of centre staff is taking a qualification at another centre

- Ensures other relevant centre staff where they may be involved in the receipt and dispatch of confidential examination materials are briefed on the requirements for maintaining the integrity and confidentiality of the examination materials

At the start of the academic year the EO asks all staff by email to declare if any of the above conflicts/issues applies to them. Details are entered into a spreadsheet, examination boards notified if relevant, and appropriate measures put in place. SEND is also given details for invigilation purposes.

- Ensures members of centre staff do **not** forward e-mails and letters from awarding body or JCQ personnel without prior consent to third parties or upload such correspondence onto social media sites and applications
- Ensures members of centre staff do **not** advise parents/candidates to contact awarding bodies/JCQ directly nor provide them with addresses/email addresses of awarding body examining/assessment or JCQ personnel

Centre inspections

- Co-operates with the JCQ Centre Inspection Service, an awarding body or a regulatory authority when subject to an inspection, an investigation or an unannounced visit, and takes all reasonable steps to comply with all requests for information or documentation made by an awarding body or regulatory authority as soon as is practical
- Allows all venues used for examinations and assessments, paperwork and secure storage facilities to be open to inspection
- Understands the JCQ Centre Inspector will identify him/herself with a photo ID card and must be accompanied throughout his/her tour of the premises, including inspection of the centre's secure storage facility

Examinations officer

- Understands the contents of annually updated JCQ publications including:
 - General Regulations for Approved Centres
 - Instructions for Conducting Examinations
 - Suspected Malpractice – Policies and Procedures
 - Post-results services (PRS)
- Completes/submits the National Centre Number Register annual update (administered on behalf of the JCQ member awarding bodies by OCR <https://ocr.org.uk/administration/ncn-annual-update/>) by the end of October each year
- Is familiar with the contents of annually updated information from awarding bodies on administrative procedures, key tasks, key dates and deadlines
- Ensures key tasks are undertaken and key dates and deadlines met
- Recruits, trains and deploys a team of internal/external invigilators; appoints lead invigilators, as required and keeps a record of the content of training provided to invigilators for the required period
- Works with the ALS lead/SENDCo to ensure invigilators supervising access arrangement candidates and those acting as a facilitator supporting access arrangement candidates fully understand the respective role and what is and what is not permissible in the examination room
- Supports the head of centre in ensuring that awarding bodies are informed of any Conflict of Interest declared by members of centre staff and in maintaining records that confirm the measures taken/protocols in place to mitigate any potential risk to the integrity of the qualifications affected before the published deadline for entries
- Briefs other relevant centre staff where they may be involved in the receipt and dispatch of confidential examination materials on the requirements for maintaining the integrity and confidentiality of the examination materials

Senior leaders (SLT)

- Are familiar with the contents, refer to and direct relevant centre staff to annually updated JCQ publications including:
 - [General Regulations for Approved Centres](#)
 - [Instructions for Conducting Examinations](#)
 - [Access Arrangements and Reasonable Adjustments](#)
 - [Suspected Malpractice – Policies and Procedures](#)
 - [Instructions for conducting non-examination assessments](#) (and the instructions for conducting coursework)
 - [A guide to the special consideration process](#)

Additional Learning Support (ALS) lead/Special Educational Needs Coordinator (SENDCo)

- Understands the contents, refers to and directs relevant centre staff to annually updated JCQ publications including:
 - [Access Arrangements and Reasonable Adjustments](#)
- Leads on the access arrangements and reasonable adjustments process (referred to in this policy as ‘access arrangements’)
- If not the qualified access arrangements assessor, works with the person appointed, on all matters relating to assessing candidates and ensures the correct procedures are followed
- Presents when requested by a JCQ Centre Inspector, evidence of the assessor’s qualification

Senior leaders

- Ensure teaching staff undertake key tasks, as detailed in this policy, within the examinations process (examination cycle) and meet internal deadlines set by the EO and ALS lead/SENDCo
- Ensure teaching staff keep themselves updated with awarding body subject and teacher-specific information to confirm effective delivery of qualifications
- Ensure teaching staff attend relevant awarding body training and update events

Teaching staff

- Undertake key tasks, as detailed in this policy, within the examinations process and meet internal deadlines set by the EO and ALS lead/SENDCo
- Keep updated with awarding body subject and teacher-specific information to confirm effective delivery of qualifications
- Attend relevant awarding body training and update events

Invigilators

- Attend/undertake training, update, briefing and review sessions as required
- Provide information as requested on their availability to invigilate

Reception staff

- Support the EO in the receipt and dispatch of confidential examination materials and follow the requirements for maintaining the integrity and confidentiality of the examination materials

Site staff

- Support the EO in relevant matters relating to examination rooms and resources

Candidates

Where applicable in this policy, the term ‘candidates’ refers to candidates and/or their parents/carers.

The examination cycle

The examinations management and administration process that needs to be undertaken for each **examination series** is often referred to as the **examination cycle** and relevant tasks required within this grouped into the following stages:

- planning
- entries
- pre-examinations
- examination time
- results and post-results

This policy identifies roles and responsibilities of centre staff within this cycle.

Planning: roles and responsibilities

Information sharing

Head of Centre

- Directs relevant centre staff to annually updated JCQ publications including GR, ICE, AA, SM, NEA (and the instructions for conducting coursework) and SC

Examinations Officer

- Signposts relevant centre staff to JCQ publications and awarding body documentation relating to the examinations process that have been updated
- Signposts relevant centre staff to JCQ information that should be provided to candidates
- As the centre administrator, approves relevant access rights for centre staff to access awarding body secure extranet sites

Information gathering

Examinations Officer

- Undertakes an annual information gathering exercise in preparation for each new academic year to ensure data about all qualifications being delivered is up to date and correct
- Collates all information gathered into one central point of reference
- Researches awarding body guidance to identify administrative processes, key tasks, key dates and deadlines for all relevant qualifications
- Produces an annual examinations plan of key tasks and key dates to ensure all external deadlines can be effectively met; informs key centre staff of internal deadlines
- Collects information on internal examinations to enable preparation for and conduct of mock examinations

Senior leaders

- Respond (or ensure teaching staff respond) to requests from the EO on information gathering
- Meet the internal deadline for the return of information
- Inform the EO of any changes to information in a timely manner minimising the risk of late or other penalty fees being incurred by an awarding body
- Note the internal deadlines in the annual examinations plan and direct teaching staff to meet these

Access arrangements

Head of Centre

- Ensures there is appropriate accommodation for candidates requiring access arrangements in the centre for all examinations and assessments
- Ensures a written process is in place to not only check the qualification(s) of the appointed assessor(s) but that the correct procedures are followed as per Chapter 7 of the JCQ publication Access Arrangements and Reasonable Adjustments
- Ensures the ALS lead/SENDCo is fully supported in effectively implementing access arrangements and reasonable adjustments once approved

ALS lead/SENDCo

- Assesses candidates (or works with the appropriately qualified assessor as appointed by the head of centre) to identify access arrangements requirements
- Gathers **evidence** to support the need for access arrangements for a candidate
- Liaises with teaching staff to gather evidence of **normal way of working** of an affected candidate
- Determines candidate eligibility for arrangements or adjustments that are centre delegated
- Gathers signed **Personal data consent, Privacy Notice (AAO) and Data Protection confirmation** forms (candidate personal data consent form) from candidates where required
- Applies for **approval** through **Access Arrangements Online (AAO)** via the **Centre Admin Portal (CAP)**, where required or through the awarding body where qualifications sit outside the scope of AAO
- Keeps a file for each candidate for JCQ inspection purposes containing all the required documentation (if documentation is stored electronically, an e-folder must be created for each individual candidate. The candidate's e-folder must hold each of the required documents for inspection)
- Employs good practice in relation to the Equality Act 2010
- Liaises with the EO regarding examination time arrangements for access arrangement candidates
- Ensures staff appointed to facilitate access arrangements for candidates are appropriately trained and understand the rules of the particular arrangement(s) and keeps a record of the content of training provided to facilitators for the required period
- Works with the EO to ensure invigilators and those acting as a facilitator fully understand the respective role and what is and what is not permissible in the examination room
- Provides and annually reviews a centre policy on the **use of word processors** in examinations and assessments

Word processor policy (examinations)

See Plume's Word Processor Policy (Examinations), which is shared on the H drive.

- Ensures criteria for candidates granted **separate invigilation within the centre** is clear, meets JCQ regulations and best meets the needs of individual candidates and remaining candidates in main examination rooms

Separate invigilation policy

The SENDCo will liaise with the EO to decide which students need separate invigilation. This will be based on medical evidence, disability and will also include some students who require multiple access arrangements. We endeavour to keep students needing separate invigilation to a minimum.

Senior Leaders, Teaching staff

- Support the ALS lead/SENDCo in determining and implementing appropriate access arrangements
- Provide a statement for inspection purposes which details the criteria the centre uses to award and allocate word processors for examinations

Internal assessment and endorsements

Head of centre

Controlled assessments, coursework and non-examination assessments

- Ensures arrangements are in place to co-ordinate and standardise all marking of centre-assessed components and ensures that candidates' centre-assessed work is produced, authenticated and marked, or assessed and quality assured in accordance with the awarding bodies' instructions (including, where relevant, private candidates)
- Ensures that teaching staff, in accordance with awarding bodies' instructions, return all subject-specific forms by the required date
- Provides fully qualified teachers to mark non-examination assessments
- Ensures an **internal appeals procedure** relating to internal assessment decisions is in place for a candidate to appeal against and request a review of the centre's marking (see Roles and responsibilities overview)
- Ensures a **non-examination assessment policy** is in place for GCE and GCSE qualifications which include components of non-examination assessment (for CCEA GCSE centres this would be a controlled assessment policy)

Non-examination assessment policy

See Plume's Non-Examination Assessment Policy which is shared on the H drive.

- Ensures any irregularities relating to the production of work by candidates are investigated and dealt with internally if discovered prior to a candidate signing the authentication statement (where required) or reported to the awarding body if a candidate has signed the authentication statement

Senior leaders

- Ensure teaching staff have the necessary and appropriate knowledge, understanding, skills, and training to set tasks, conduct task taking, and to assess, mark and authenticate candidates' work (including, where relevant, private candidates)
- Ensure appropriate internal moderation, standardisation and verification processes are in place
- Ensure teaching staff delivering AQA Applied General qualifications, OCR Cambridge Nationals, Entry Level Certificate or Project qualifications (and CCEA GCE unitised AS and A-level qualifications WJEC GCE legacy AS and A-level Health & Social Care) follow JCQ Instructions for conducting coursework and the specification provided by the awarding body
- Ensure teaching staff delivering GCE & GCSE specifications (which include components of non-examination assessment) follow JCQ Instructions for conducting non-examination assessments and the specification provided by the awarding body
- For other qualifications, ensure teaching staff follow appropriate instructions issued by the awarding body
- Ensure teaching staff inform candidates of their centre assessed marks as a candidate may request a review of the centre's marking before marks are submitted to the awarding body

Teaching staff

- Ensure appropriate instructions for conducting internal assessment are followed

- Ensure candidates are aware of JCQ and awarding body information for candidates on producing work that is internally assessed (coursework, non-examination assessments, social media) prior to assessments taking place
- Ensure candidates are informed of their centre assessed marks as a candidate may request a review of the centre's marking before marks are submitted to the awarding body

Examinations Officer

- Identifies relevant key dates and administrative processes that need to be followed in relation to internal assessment
- Signposts teaching staff to relevant JCQ *information for candidate's* documents that are annually updated

Invigilation

Head of Centre

- Ensures relevant support is provided to the EO in recruiting, training and deploying a team of invigilators
- Ensures, if contracting supply staff to act as invigilators, that such persons are competent and fully trained, understanding what is and what is not permissible (and not taking on its own an assurance from a recruitment agency, that this is the case)
- Determines if additional invigilators will be deployed in timed Art examinations in addition to the subject teacher to ensure the supervision of candidates is maintained at all times

Examinations Officer

- Recruits additional invigilators where required to effectively cover all examination periods/series throughout the academic year
- Collects information on new recruits to identify if they have invigilated previously and if any current maladministration/malpractice sanctions are applied to them
- Provides training for new invigilators on the instructions for conducting examinations and an annual update for the existing invigilation team so that they are aware of any changes in a new academic year before they are allocated to invigilate an examination
- Ensures invigilators supervising access arrangement candidates understand their role (and the role of a facilitator who may be supporting a candidate) and the rules and regulations of the access arrangement(s)
- Ensures invigilators are briefed on the access arrangement candidates in their examination room and made aware of the access arrangement(s) awarded (ensuring these candidates are identified on the seating plan) and confirms invigilators understand what is and what is not permissible
- Collects evaluation of training to inform future events

Entries: roles and responsibilities

Estimated entries

Examinations Officer

- Requests estimated or early entry information, where this may be required by awarding bodies, from Faculty/Subject Leaders in a timely manner to ensure awarding body external deadlines for submission can be met

Estimated entries collection and submission procedure

The awarding bodies require very few estimated entries now and the EO uses information gathered from subject leaders and from Plume's MIS system to complete the required information.

- Makes candidates aware of the JCQ Information for candidates – Privacy Notice at the start of a vocational qualification or when entries are being processed for a general qualification

Senior leaders

- Provide entry information requested by the EO to the internal deadline
- Inform the EO immediately of any subsequent changes to entry information

Final entries

Examinations Officer

- Requests final entry information from Faculty/Subject Leaders in a timely manner to ensure awarding body external deadlines for submission can be met
- Informs Faculty/Subject Leaders of subsequent deadlines for making changes to final entry information without charge
- Confirms with Faculty/Subject Leaders final entry information that has been submitted to awarding bodies
- Ensures as far as possible that entry processes minimise the risk of entries or registrations being missed reducing the potential for late or other penalty fees being charged by awarding bodies
- Observes each awarding body's terms and conditions for the entry and withdrawal of candidates for their examinations and assessments

Final entries collection and submission procedure

Examination entry sheets are placed in the pigeon holes of Faculty/Subject Leaders at the start of January. A deadline date is given for return and then, using these sheets, the EO makes the appropriate entries. Copies of the final entries are then returned to Faculty/Subject Leaders for checking and any final changes noted. Examination entries are then sent well within the timeframe given by the examination boards. These are submitted using the A2C system. Copies of the final statements of entry are sent home to parents for checking, signature and return.

Senior leaders

- Provide information requested by the EO to the internal deadline
- Inform the EO immediately, or at the very least prior to the deadlines, of any subsequent changes to final entry information, which includes
 - changes to candidate personal details
 - amendments to existing entries
 - withdrawals of existing entries
- Check final entry submission information provided by the EO and confirm information is correct

Entry fees

An annual examination budget is agreed for each academic year which covers the costs of all examination and registration fees. This is managed by the EO and overseen by the Business Manager. When invoices are received, they are checked by the EO and then authorised for payment by the Finance Officer. All entry fees are paid by the EO. However, late and amendment fees are in most circumstances charged to individual departments.

Late entries

Examinations Officer

- Has clear entry procedures in place to minimise the risk of late entries
- Charges any late or other penalty fees to departmental budgets

Senior leaders

- Minimise the risk of late entries by
 - following procedures identified by the EO in relation to making final entries on time
 - meeting internal deadlines identified by the EO for making final entries

Re-sit entries

For the November GCSE English and Mathematics re-sits, a list of students to be entered is drawn up by 6th form staff in conjunction with Faculty/Subject Leaders. For summer re-sits, lists of students to be entered are provided by Faculty/Subject Leaders at the same time as normal entry lists. For all other re-sits, candidates have to pay the fee themselves.

Private candidates

The Centre takes very few private candidates. Once we agree to accept a private candidate, a letter is sent home detailing expectations, procedures, ID requirements – also enclosed are examination board regulations and a form for completion regarding entry requirements. Once the form is returned, an invoice is issued and only once payment is received and confirmed, are the entries made.

Candidate statements of entry

Examinations Officer

- Provides candidates with statements of entry for checking

Teaching staff

- Ensure candidates check statements of entry and return any relevant confirmation required to the EO

Candidates

- Confirm entry information is correct or notify the EO of any discrepancies

Pre-examinations: roles and responsibilities

Access arrangements

ALS lead/SENDCo

- Ensures appropriate arrangements, adjustments and adaptations are in place to facilitate access to examinations/assessments for candidates where they are disabled within the meaning of the Equality Act (unless a temporary emergency arrangement is required at the time of an examination)
- Ensures a candidate is involved in any decisions about arrangements, adjustments and/or adaptations that may be put in place for him/her
- Ensures examination information (JCQ *information for candidate's* information, individual examination timetable etc.) is adapted where this may be required for a disabled candidate to access it
- Allocates appropriately trained centre staff to facilitate access arrangements for candidates in examinations and assessments (ensuring that the facilitator appointed meets JCQ requirements and fully understands the rule of the particular access arrangement)
- Where relevant, ensures the necessary and appropriate steps are undertaken to gather an appropriate picture of need and demonstrate normal way of working for a private candidate (including distance learners and home educated candidates) and that the candidate is assessed by the centre's appointed assessor

Briefing candidates

Examinations Officer

- Issues individual examination timetable information to candidates and informs candidates of any contingency day awarding bodies may identify in the event of national or significant local disruption to examinations
- Prior to examinations issues relevant JCQ *information for candidate's* documents
- Where relevant, issues relevant awarding body information to candidates
- Issues centre examination information to candidates including information on:
 - examination timetable clashes
 - arriving late for an examination
 - absence or illness during examinations
 - what equipment is/is not provided by the centre
 - food and drink in examination rooms
 - wrist watches in examination rooms
 - when and how results will be issued and the staff that will be available
 - the post-results services and how the centre deals with requests from candidates
 - when and how certificates will be issued

Access to scripts, reviews of results and appeals procedures

The EO will provide information to candidates, parents/carers, private candidates and staff on the services provided by awarding bodies and the fees charged in advance of results days. This information will also be attached to result statements together with deadlines and fees.

Candidates must complete and sign request forms and only then are the requests submitted to the examination boards. A spreadsheet detailing the requests is held and regularly updated as replies are received. Candidates and relevant centre staff are advised of the outcomes and centre results information is updated if necessary.

See Plume's Internal Appeals Policy.

If Plume refuses to pay for an enquiry about result, candidates may pay for this to be done themselves.

Teaching staff will meet internal deadlines to request the services and gain relevant candidate informed consent and identify the budget to which fees should be charged

Dispatch of examination scripts

Examinations Officer

- Identifies and confirms arrangements for the dispatch of candidate examination scripts with the DfE (STA) 'yellow label service' or the awarding body where qualifications sit outside the scope of the service

Estimated grades

Senior leaders

- Ensure teaching staff provide estimated grade information to the EO by the internal deadline (where this still may be required by the awarding body)

Examinations Officer

- Submits estimated grade information to awarding bodies to meet the external deadline (where this may still be required by the awarding body)
- Keeps a record to track what has been sent

Internal assessment and endorsements

Head of Centre

- Ensures procedures are in place for candidates to appeal internal assessment decisions and make requests for reviews of marking

ALS lead/SENDCo

- Liaises with teaching staff to implement appropriate access arrangements for candidates undertaking internal assessments and practical endorsements

Teaching staff

- Support the ALS lead/SENDCo in implementing appropriate access arrangements for candidates undertaking internal assessments and practical endorsements
- Assess and authenticate candidates' work
- Assess endorsed components
- Ensure candidates are informed of centre assessed marks prior to marks being submitted to awarding bodies

Senior leaders

- Ensure teaching staff assess and authenticate candidates' work to the awarding body requirements
- Ensure teaching staff assess endorsed components according to awarding body requirements
- Ensure teaching staff provide marks for internally assessed components and grades for endorsements of qualifications to the EO to the internal deadline
- Ensure teaching staff provide required samples of work for moderation and sample recordings for monitoring to the EO to the internal deadline

Examinations Officer

- Submits marks, endorsement grades and samples to awarding bodies/moderators/monitors to meet the external deadline
- Keeps a record to track what has been sent
- Logs moderated samples returned to the centre
- Ensures teaching staff are aware of the requirements in terms of retention and subsequent disposal of candidates' work

Candidates

- Authenticate their work as required by the awarding body

Invigilation

Examinations Officer

- Trains new invigilators on appointment and updates experienced invigilators on any regulation changes
- Provides invigilators with an updated JCQ ICE booklet
- Deploys invigilators effectively to examination rooms throughout an examination series (including the provision of a roving invigilator where a candidate and invigilator [acting as a practical assistant, reader or scribe] are accommodated on a 1:1 basis to enter the room at regular intervals in order to observe the conducting of the examination, ensuring all relevant rules are being adhered to and supporting the practical assistant/reader and/or scribe in maintaining the integrity of the examination)
- Allocates invigilators to examination rooms (or where supervising candidates due to a timetable clash) according to the required ratios
- Liaises with the ALS lead/SENDCo regarding the facilitation and invigilation of access arrangement candidates

ALS lead/SENDCo

- Liaises with the EO regarding facilitation and invigilation of access arrangement candidates

Invigilators

- Provide information as requested on their availability to invigilate throughout an examination series

JCQ Centre Inspections

Examinations Officer or Senior leader

- Will accompany the Inspector throughout a visit

ALS lead/SENDCo or relevant Senior leader (in the absence of the ALS lead/SENDCo)

- Will meet with the inspector when requested to provide documentary evidence regarding access arrangement candidates and address any questions the inspector may raise
- Ensures that information is readily available for inspection at the venue where the candidate is taking the examination(s)

Seating and identifying candidates in examination rooms

Examinations Officer

- Ensures a procedure is in place to verify candidate identity including private candidates

Candidate identification procedure

All external candidates are asked to provide suitable photographic ID on arrival at the Centre. All students in Years 12 and 13 wear photographic ID badges which will be placed on their examination desk. For all other candidates, the EO will print photographs from SIMS which will be placed on the invigilator's clipboard. Senior staff will also be on hand to verify candidates outside the venue.

- Ensures invigilators are aware of the procedure
- Provides seating plans for examination rooms according to JCQ and awarding body requirements (and ensures candidates with access arrangements are identified on the seating plan and invigilators are informed of those candidates with access arrangements and made aware of the access arrangement(s) awarded)

Invigilators

- Follow the procedure for verifying candidate identity provided by the EO
- Seat candidates in examination rooms as instructed by the EO/on the seating plan

Security of examination materials

Examinations Officer

- Confirms appropriate arrangements are in place to ensure that confidential materials are only handed over to those authorised by the head of centre
- Ensures only persons authorised by the head of centre and the examinations officer are allowed access to the centre's secure storage facility as one of the two to six key holders
- Has a process in place to demonstrate the receipt, secure movement and secure storage of confidential examination materials within the centre
- Ensures a log is kept at the initial point of delivery recording confidential materials received and signed for by authorised staff within the centre and that appropriate arrangements are in place for confidential materials to be immediately transferred to the secure storage facility until they can be removed from the

- dispatch packaging and checked in the secure room before being returned to the secure storage facility in timetable order
- Ensures the secure storage facility contains only current and live confidential material (ensuring that past examination question papers, internal tests and mock examinations are not kept in the centre's secure storage facility)
 - Ensures that examination stationery, e.g. answer booklets and formula booklets, are stored in the secure room (attempting to store this material in the secure storage facility, when sufficient space allows)
 - Ensures the integrity and security of any electronic question paper is maintained during the downloading, printing and collating process (ensuring printing is carried out in an area that can be controlled to prevent unauthorised personnel accessing live assessment materials and ensuring only authorised members of centre staff have access to electronic question papers)

Reception staff

- Follow the process to log confidential materials delivered to/received by the centre to the point materials are issued to authorised staff for transferal to the secure storage facility

Teaching staff

- Adhere to the process to record the secure movement of confidential materials taken from or returned to secure storage throughout the time the material is confidential

Timetabling and rooming

Examinations Officer

- Produces a master centre examination timetable for each examination series
- Identifies and resolves candidate examination timetable clashes according to the regulations (only applying overnight supervision arrangements as a last resort, once all other options have been exhausted and according to the centre's policy)

Overnight supervision arrangements policy

All decisions as to whether we provide overnight supervision are made by the Head of Centre. If overnight supervision is deemed appropriate, we will follow JCQ regulations and ensure the relevant procedures are followed.

- Identifies examination rooms and specialist equipment requirements
- Allocates invigilators to examination rooms (or where supervising candidates due to an examination timetable clash) according to required ratios
- Liaises with site staff to ensure examination rooms are set up according to JCQ and awarding body requirements
- Liaises with the ALS lead/SENDCo regarding rooming of access arrangement candidates

ALS lead/SENDCo

- Liaises with the EO regarding rooming of access arrangement candidates
- Liaises with other relevant centre staff to ensure appropriate arrangements, adjustments and adaptations are in place to facilitate access for disabled candidates to examinations

Site staff

- Liaise with the EO to ensure examination rooms are set up according to JCQ and awarding body requirements

Alternative site arrangements

Examinations Officer

- Ensures question papers will only be taken to an alternative site where the published criteria for an alternative site arrangement has been met
- Will inform the JCQ Centre Inspection Service to timescale by submitting a JCQ *Alternative Site arrangement* notification through CAP (or through the awarding body where a qualification may sit outside the scope of CAP) of any alternative sites that will be used to conduct timetabled examination components of the qualifications listed in the JCQ regulations

Transferred candidate arrangements

Examinations officer

- Liaises with the host or entering centre, as required
- Processes requests for *Transferred Candidate arrangements* through CAP to the awarding body deadline (or through the awarding body where a qualification may sit outside the scope of CAP)
- Where relevant (for an internal candidate) informs the candidate of the arrangements that have been made for their transferred candidate arrangements

Internal examinations

Examinations Officer

- Prepares for the conduct of internal examinations under external conditions
- Provides a centre examination timetable of subjects and rooms
- Provides seating plans for examination rooms
- Requests internal examination papers from teaching staff
- Arranges invigilation

ALS lead/SENDCo

- Liaises with teaching staff to make appropriate arrangements for access arrangement candidates

Teaching staff

- Provide examination papers and materials to the EO
- Support the ALS lead/SENDCo in making appropriate arrangements for access arrangement candidates

Examination time: roles and responsibilities

Access arrangements

ALS Lead/SENDCo

- Provides cover sheets for access arrangement candidates' scripts where required for particular arrangements
- Has a process in place to deal with emergency access arrangements as they arise at the time of examinations
 - applies for approval through AAO where required or through the awarding body where qualifications sit outside the scope of AAO

Candidate absence

Candidate absence policy

Examinations Office staff, Senior Invigilators and Assistant Heads of Years are present in the examination hall before the start of the examination and check empty desks for any possible absentees. Once the examinations have started the names of any missing candidates are passed to both the Attendance staff and the relevant Assistant Head of Year so that urgent phone calls home can be made. Persistent absentees are dealt with by senior staff.

Invigilators

- Are informed of the policy/process for dealing with absent candidates through training
- Ensure that confirmed absent candidates are clearly marked as such on the attendance register and seating plan

Candidates

- Are recharged relevant entry fees for unauthorised absence from examinations

Candidate behaviour

See *Irregularities* below.

Candidate belongings

See *Unauthorised items* below.

Candidate late arrival

Examinations Officer

- Ensures that candidates who arrive very late for an examination are reported to the awarding body by submitting a *report on candidate admitted very late to examination room* through CAP to timescale
- Warns candidates that their script may not be accepted by the awarding body

Invigilators

- Are informed of the policy/process for dealing with late/very late arrival candidates through training
- Ensure that relevant information is recorded on the examination room incident log

Candidate late arrival policy

We follow the candidate absence procedure in terms of trying to contact students/parents. Once it becomes clear a student is late for whatever reason, we insist that the candidate makes their way to the Centre as soon as possible. We encourage the parent to bring the candidate in so that they can confirm that the student has not been in contact with any other candidate or been using their mobile phone or other electronic device. The time of arrival at the Centre is recorded and they are then escorted to the examination hall. Normal regulations are given, and the candidate is then permitted the full time.

If they arrive more than one hour after the published starting time (after 10 am for morning examinations or after 2.30 pm for afternoon examinations), or after the published finishing time for examinations that are less than one hour's duration, the parent/carer will be asked to sign an appropriate statement confirming that the candidate has been under supervision and that they have not used their mobile phone or any other electronic device since the published start time. The student is warned that their script may not be accepted by the examination board. The EO will complete the on-line Very Late Arrival form on the JCQ Centre Admin Portal. Persistent latecomers are dealt with by senior staff.

Conducting examinations

Head of Centre

- Ensures venues used for conducting examinations meet the requirements of JCQ and awarding bodies

Examinations Officer

- Ensures examinations are conducted according to JCQ and awarding body instructions
- Uses an *examination day checklist* to ensure each examination session is fully prepared for, unplanned events can be dealt with and associated follow-up is completed

Dispatch of examination scripts

Examinations Officer

- Dispatches scripts as instructed by JCQ and awarding bodies
- Keeps appropriate records to track dispatch

Examination papers and materials

Examinations Officer

- Organises examination question papers and associated confidential resources in date order in the secure storage facility
- Attaches erratum notices received to relevant examination question paper packets
- Collates attendance registers and examiner details in date order
- Regularly checks mail or email inbox for updates from awarding bodies
- In order to avoid potential breaches of security, ensures care is taken to ensure the correct question paper packets are opened by ensuring a member of centre staff, additional to the person removing the papers from secure storage, e.g. an invigilator, checks the day, date, time, subject, unit/component and tier of entry, if appropriate, immediately before a question paper packet is opened
- Ensures this additional/second check is recorded
- Where allowed by the awarding body, only releases examination papers and materials to teaching departments for teaching and learning purposes after the published finishing time of the examination, or until any timetable clash candidates have completed the examination

Examination rooms

Head of Centre

- Ensures that internal tests, mock examinations, revision or coaching sessions are not conducted in a room ‘designated’ as an examination room
- Ensures that when a room is ‘designated’ as an examination room it is not used for any purpose other than conducting external examinations
- Ensures only approved centre staff (who have not taught the subject being examined) are present in examination rooms to perform permitted tasks
- Ensures the centre’s policy relating to food and drink that may be allowed in examination rooms is clearly communicated to candidates
- Ensures the centre’s policy on candidates leaving the examination room temporarily is clearly communicated to candidates

Food and Drink Policy (Examinations)

Food is not permitted in any examination venue. Water or very diluted squash is permitted in clear plastic bottles providing labels are removed. Cough sweets/pastels are also permitted provided all outside packaging is removed and that the pastels can be unwrapped without disturbing other candidates.

For on-screen tests, food and drink are not allowed.

Leaving the Examination Room Policy

Students who need to leave the examination room through illness, toilet break or any other circumstance will always be accompanied by an invigilator. We endeavour to ensure that only one student is taken out at a time to avoid invigilation levels dropping too low. If the break is for any length of time, the candidate will be allowed the time to compensate. The time a student leaves the venue and return time should be noted on the incident log and if necessary Special Consideration is applied for if appropriate.

Examinations Officer

- Ensures examination rooms are set up and conducted as required in the regulations
- Provides invigilators with appropriate resources to effectively conduct examinations
- Briefs invigilators on examinations to be conducted on a session by session basis (including the arrangements in place for any transferred candidates and access arrangement candidates)
- Ensures sole invigilators have an appropriate means of summoning assistance (if this is a mobile phone, instructs the invigilator that this must be on silent mode)
- Ensures invigilators understand they must be vigilant and remain aware of incidents or emerging situations, looking out for malpractice or candidates who may be in distress, recording any incidents or issues on the examination room incident log
- Ensures invigilators understand how to deal with candidates who may need to leave the examination room temporarily and how this should be recorded on the examination room incident log
- Provides authorised examination materials which candidates are not expected to provide themselves
- Ensures invigilators and candidates are aware of the emergency evacuation procedure
- Ensures invigilators are aware of arrangements in place for a candidate with a disability who may need assistance if an examination room is evacuated

Senior leaders

- Ensure a documented emergency evacuation procedure for examination rooms is in place
- Ensure arrangements are in place for a candidate with a disability who may need assistance if an examination room is evacuated

Emergency Evacuation Policy

See Plume's Emergency Evacuation Policy which is shared on the H drive.

Site staff

- Ensure examination rooms are available and set up as requested by the EO
- Ensure grounds or centre maintenance work does not disturb examination candidates in examination rooms
- Ensure fire alarm testing does not take place during examination sessions

Invigilators

- Conduct examinations in every examination room according to JCQ *Instructions for conducting examinations* and/or awarding body requirements and as instructed by the centre in training/update and briefing sessions

Candidates

- Are required to follow the instructions given to them in examination rooms by authorised centre staff and invigilators
- Are required to remain in the examination room for the full duration of the examination

Irregularities

Head of Centre

- Ensures (as required by an awarding body) any cases of alleged, suspected or actual incidents of malpractice or maladministration before, during or after examinations/assessments (by centre staff, candidates, invigilators) are investigated and reported to the awarding body **immediately**, by completing the appropriate documentation

Managing Behaviour Policy

Students are expected to:

- Wear full school uniform (Years 11 and below) or smart-casual dress (Years 12 and 13) as per the school policy.
- Arrive at least 5 minutes before the published start time.
- Line up in candidate number order outside the examination venue.
- Come with the relevant equipment for the examination, which should be in a clear, see-through pencil case or bag.
- Leave mobile phones, iPods, Smart Watches or any other electronic device outside the examination hall or hand in to the invigilator upon entry into the hall.
- Leave bags in the designated area.
- Enter the examination hall in silence.
- Sit facing the front of the hall, in silence, whilst waiting for the examination to start.
- Raise their hand if they wish to attract an invigilator's attention and only speak when the invigilator has come to their desk.
- Remain in silence and facing the front whilst examination papers are being collected in at the end of the examination.
- Leave the hall only when instructed to do so, remaining in silence until away from the examination hall.

Students who fail to follow these expectations will be removed from the examination hall. Depending on the nature of the transgression this may be temporarily, or permanently but allowed to complete the examination elsewhere.

- Serious breaches of conduct will result in the examination board being notified. The examination board will then make the decision as to what penalties will be imposed, which may include disqualification from one or more examinations.

Senior leaders

- Ensure support is provided for the EO and invigilators when dealing with disruptive candidates in examination rooms
- Ensure that internal disciplinary procedures relating to candidate behaviour are instigated, when appropriate

Examinations Officer

- Provides an examination room incident log in all examination rooms for recording any incidents or irregularities
- Actions any required follow-up and reports to awarding bodies as soon as practically possible after the examination has taken place

Invigilators

- Record any incidents or irregularities on the examination room incident log (for example, late/very late arrival, candidate or centre staff suspected malpractice, candidate illness or needing to leave the examination room temporarily, disruption or disturbance in the examination room, emergency evacuation)

Malpractice

See *Irregularities* above.

Special consideration

Senior leaders

- Provide signed evidence to support eligible applications for special consideration

Exams officer

- Processes eligible applications for special consideration to awarding bodies
- Gathers evidence which may need to be provided by other staff in centre or candidates
- Submits requests to awarding bodies to the external deadline

Special Consideration Policy

Prior and during the examination season, the EO liaises with Assistant Heads of Year to obtain information and relevant evidence to support applications. Invigilators, via the examination room incident log, will also provide information which may result in an application.

Candidates

- Provide appropriate evidence to support special consideration applications, where required

Unauthorised items

Arrangements for unauthorised items taken into the examination room

For the Stage Hall bags are left outside the hall. For all other venues we have to manage bags within the examination room. On entering the examination room, students are required to place mobile phones, smart watches and other electronic devices, revision notes, etc., in the designated boxes and they are asked to confirm that their phone is switched off. Bags are then usually placed at the front or back of the examination room under the supervision of an invigilator. Once all students are seated, they are again reminded of the rules regarding electrical devices and that these should not be left in their bags, even if switched off. They will also be reminded to remove wrist watches and place them on their desk.

Invigilators

- Are informed of the arrangements through training

Internal examinations

Examinations Officer

- Briefs invigilators on conducting internal examinations

- Returns candidate scripts to teaching staff for marking

Invigilators

- Conduct internal examinations as briefed by the EO

Results and post-results: roles and responsibilities

Internal assessment

Senior Leaders

- Ensure teaching staff keep candidates' work, whether part of the moderation sample or not, secure and for the required period stated by JCQ and awarding bodies
- Ensure work is returned to candidates or disposed of according to the requirements

Managing results day(s)

Senior leaders

- Identify centre staff who will be involved in the main summer results day(s) and their role
- Ensure senior members of staff are accessible to candidates after the publication of results so that results may be discussed and decisions made on the submission of any requests for post-results services and ensure candidates are informed of the periods during which centre staff will be available so that they may plan accordingly

Examinations Officer

- Works with senior leaders to ensure procedures for managing the main summer results day(s) (a results day programme) are in place

Results day programme

Candidates and their parents/carers are advised of results days well in advance and which post-results services will be available. These are advised by email and details are also put on the school web site. For any candidates unable to collect in person, they are requested to provide a stamped addressed envelope or write a short note authorising someone else to collect them. Members of SLT and other subject staff will be on hand to answer queries.

Site staff

- Ensure the centre is open and accessible to centre staff and candidates, as required for the collection of results

Accessing results

Head of Centre

- Ensures results are kept entirely confidential and restricted to key members of staff until the official dates and times of release of results to candidates
- Understands that it is not permitted to withhold provisional results from candidates under any circumstances

Examinations Officer

- Informs candidates in advance of when and how results will be released to them for each examination series
- Accesses results from awarding bodies under restricted release of results, where this is provided by the awarding body
- Resolves any missing or incomplete results with awarding bodies

- Issues statements of results to candidates on issue of results date
- Provides summaries of results for relevant centre staff on issue of results date

Post-results services

Head of Centre

- Ensures an **internal appeals procedure** is available where candidates disagree with any centre decision not to support a clerical re-check, a review of marking, a review of moderation or an appeal
- Ensures that senior members of centre staff are available immediately after the publication of results
- Understands that if the centre has concerns about one of its component/subject cohorts, then requests for reviews of marking should be submitted for all candidates believed to be affected (candidate consent is required as marks and subject grades may be lowered, confirmed or raised)

Examinations Officer

- Provides information to candidates (including private candidates) and staff on the services provided by awarding bodies and the fees charged (see also above *Briefing candidates and Access to scripts, reviews of results and appeals procedures*)
- Publishes internal deadlines for requesting the services to ensure the external deadlines can be effectively met
- Provides a process to record requests for services and to collect candidate informed consent (**after** the publication of results) and fees where relevant
- Submits requests to awarding bodies to meet the external deadline for the particular service
- Tracks requests to conclusion and informs candidates and relevant centre staff of outcomes
- Updates centre results information, where applicable

Teaching staff

- Meet internal deadlines to request the services and gain relevant candidate informed consent
- Identify the budget to which fees should be charged

Candidates

- Meet internal deadlines to request the services
- Provide informed consent and fees, where relevant

Analysis of results

Director of ICT Systems/SLT Lead for Examinations

- Provides analysis of results to appropriate centre staff
- Provides results information to external organisations where required
- Undertakes the secondary school and college (key stage 4/16-18) performance tables *June and September checking exercise*

Certificates

Certificates are provided to centres by awarding bodies after results have been confirmed.

Certificate Issue Procedure

The issuing of examinations certificates is dealt with by the EO. On receipt of the certificates there are two main ways of getting certificates to students:

1. For those students still in school, certificates are issued via the College Office and all students have to sign for receipt.

2. For ex-students and for current students who have not collected their certificates, certificates are forwarded to the latest held address by the Royal Mail 'Signed For' method. Records are kept of the 'Signed For' number for each student which can be used to track delivery.

In the event of us being unable to contact a student or certificates being returned undelivered, these are filed in a secure store.

Candidates may arrange for certificates to be collected on their behalf by providing the EO with written or email permission/authorisation; authorised persons must provide ID evidence on collection of certificates.

Candidates

- May arrange for certificates to be collected on their behalf by providing the EO with written or email permission/authorisation; authorised persons must provide ID evidence on collection of certificates

Certificate Retention Policy

Since 2010 the number of uncollected certificates is minimal, and these are held in secure store. Any requests for these certificates are dealt with on an individual basis and we ask for suitable proof of ID.

Examinations review: roles and responsibilities

Examinations Officer

- Provides SLT with an overview of the examination year, highlighting what went well and what could be developed/improved in terms of examinations management and administrative processes within the stages of the examination cycle
- Collects and evaluates feedback from staff, candidates and invigilators to inform an examinations review

Senior leaders

- Work with the EO to produce a plan to action any required improvements identified in the review

Retention of records: roles and responsibilities

Examinations Officer

- Keeps records as required by JCQ and awarding bodies for the required period
- Keeps records as required by the centre's records management policy
- Provides an examinations archiving policy that identifies information held, retention period and method of disposal

Examinations archiving policy

See Plume Academy's Examinations Archiving Policy which is shared on the H drive.