



Second in Mathematics **Required September 2021**

We are seeking to appoint a permanent full time Second in Mathematics with effect from September 2021. This new post is one of two that we are offering from September 2021 due to the growth and development of the Mathematics Faculty and as a result we are looking to attract further experienced teachers. The emphasis will be on promoting effective teaching and learning, securing good or better outcomes, helping to lead, manage and develop the faculty and working to enhance the teaching practice of other teachers within the faculty.

The post offers an excellent opportunity to work in a strong forward thinking and innovative Mathematics Faculty in our highly successful academy which holds good Ofsted status. The faculty is actively involved in working collaboratively with schools and organisations throughout Essex and is developing a maths mastery approach to learning.

The faculty has a strong team working ethos, is very supportive and excellent schemes of work for all courses are in place. A faculty mentor will work with the appointee to support their development in their first year. There is also an excellent academy wide support and development programme for all new staff.

Personal Qualities

The successful applicant should have a good honours degree in Mathematics or a related subject and a QTS or equivalent teaching qualification and have proven successful experience of teaching across all key stage areas.

Applicants should be hardworking, enthusiastic and have a high level of commitment and ability to focus on fostering the teaching and learning and personal development of Year 7 to 13 year students. They should have an interest in new teaching and learning developments and a high level of integrity. Experienced candidates should be able to evidence excellent levels of value-added achievement and high retention levels.

Responsibilities of the Post Holder

- work collaboratively within the faculty to establish consistent high-quality teaching and learning in line with curriculum provision and faculty core principles
- monitor and evaluate the quality of teaching and learning and provide effective feedback and support, to further improve outcomes for students
- support the Faculty Leader in establishing targets and monitoring student achievement
- support the Faculty Leader in monitoring, managing and supporting Key Stage Co-ordinators to ensure curriculum planning is effective, coherent and meets the needs of our students

- develop the use of new technologies to support effective learning
- ensure that school curriculum policies are enacted within the faculty
- teaching to be met in accordance with the provisions of the Academy Teachers' Pay and Conditions Document and within the range of teachers' duties set out in that document and the professional standards for teachers.

Pastoral

All qualified and experienced full time teaching staff are expected to fulfil both an academic teaching role and a pastoral role in the academy and act as a tutor to a group of assigned students. This involves staff in all aspects of tutorial work including guidance, pastoral support, first level safeguarding, monitoring and encouraging progress, contact with parents, writing reports, compiling student references and the delivery of part of the academy's personal tutorial programme during the timetabled tutorial period. For a full time post, a firm commitment to this aspect of teaching is essential.

Wider Contribution

Full time teaching staff may also have opportunities to contribute to the extra-curricular programme. This is very wide ranging and can often enable staff to contribute particular skills and interests where they meet academy needs. Applicants should indicate if they have particular interests and this would be discussed at the time of interview.

Remuneration

Annual salary for a qualified teacher will be in accordance with the academy Teachers Pay Scale, which from appointment for a full time post currently involves a salary of up to £41,604 at UPS3 plus a TLR1A £8,291 (2020/21 pay awards), however, current salary of the applicant will be taken into consideration for salary offered. Salaries are reviewed by national negotiation with effect from 1st September each year. Progression through the Teachers Pay Scale is subject to acceptable annual performance development review process.

Application Process

If you are interested in the position and wish to discuss the post prior to application, please email Mrs Sarah Freeman, Director of HR at s.freeman@plume.essex.sch.uk, to arrange a telephone conversation. We are very proud of our academy and what we can offer new members of our collaborative team. The Director of HR and the Assistant Vice Principal for Mathematics will be pleased to discuss the post and provide more information about the post and the academy in general.

To apply please complete the Plume Academy application form (please see link via our website). This must be completed and submitted to HR@plume.essex.sch.uk by the closing date stated (unaccompanied CVs or third party application forms will not be accepted).

Closing Date: 12 noon 26 February 2021

Interviews are likely to take place on week commencing 1 March 2021