



PLUME ACADEMY - LEARNING OVERVIEW

Year	Nine
Subject	Personal Development

Prior Learning

The Year 9 programme of study in Personal Development builds our students' Year 7 and 8 experience of the range of curriculum topics as highlighted in the curriculum intent.

Curriculum Intent – What are the curriculum aims?

The RSE unit intends for students to be fully informed in a safe environment where sensible questions are welcome. Assuming that the starting point in terms of knowledge is different for each student, regardless of ability, the unit is designed to look at the law on sex and then some of the more debateable issues. This unit intends that students are informed to make appropriate decisions and consider deeply the moral, legal and personal consequences of sex. The unit is taught using inclusive language to ensure that all groups of students are represented.

Pupils will develop their personal wellbeing by studying with wellbeing and mental health. This is designed to be implemented at a time when students of this age are beginning to develop more independence both in terms of personal choices affecting wellbeing and being more independent when being out without a responsible adult.

To develop a deeper understanding of government. This includes understanding general political ideas/philosophies and considering the challenges governments face in terms of monetary policies how this might link to political ideas/philosophies. This unit is designed to further understand different levels of government and political decision making at both local, national and international level.

The use of media is such an important part of everyday life and most people will have their knowledge of events and current affairs informed by various forms of media. This lessons are to support students in developing their media literacy skills, including detecting false or misleading news and bias. Students will also develop an awareness of their rights and responsibilities about their personal media usage including in social media. They will also study how the media can have potentially negative consequences on their wellbeing with a RSE related focus on body image and pornography and gambling. All three of these issues have been highlighted as causing greater anxiety and risk to students due to the ready availability of this material.

Curriculum Implementation – What my child will be learning?

Term 1	Half Term 1	Relationships
		1 Body image - Female focus
		2 Body image - media and eating disorders
		3 How can we deal with peer pressure
		4 Domestic violence and abusive relationships
		5 How does child exploitation happen



		6 Who are the LGBTQ community 7 British community, religion and culture
	Half Term 2	Careers 1 Careers focus - Taking control of my future - Personal Development plan 2 Skills and personal qualities 3 What careers might suit you 4 Careers and GCSE options - skills 5 Careers and GCSE options - employment 6 Employment trends and LMI
Term 2	Half Term 3	Government and the law 1 Who is our local council 2 Different Types of Government 3 The Structure of the UK political system 4 Power and Politics 5 Life as an MP 6 How does the law deal with young offenders 7 How does knife crime impact our lives
	Half Term 4	Health and wellbeing 1 Acid attacks 2 Selfies 3 Anxiety 4 Self Harm 5 Coping with Stress 6 The effects of alcohol 7 Drugs and the law 8 Vaccinations organs and blood donation part 1 9 Vaccinations organs and blood donation part 2
Term 3	Half Term 5 Half Term 6	Living in the wider world 1 Human rights charity focus Unicef 2 Human rights trafficking and geocide 3 Human rights is aid the answer 4 Sustainability for all 5 Our rights as consumers 6 How can I avoid debt 7 Money management 8 My right to achieve – self managers 9 Why cant some children access education 10 Discrimination and the equality act

Curriculum Impact – How will progress be assessed?

Students will be assessed in a variety of ways.

- End of unit personal reflection
- Contributes to class-based discussions
- Completes all extension tasks
- Uses relevant examples in class and throughout assessments
- Can form a balance argument giving more than one point of view
- Refer to source content where needed throughout assessments
- Keeps up to date with current affairs and uses relevant examples where appropriate.



Super-Curricular Opportunities – Extending Learning

Useful supporting resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
There are a huge amount of supportive websites for each of the topics we cover in Personal Development which are shared with the students for each lesson.	Read around the subject via books, magazines and websites, watch documentaries or listen to podcasts on various themes.	Facilitating your child in accessing the resources mentioned. Speak to them about the resources or about the news and ask questions. Encourage your child to ask their own questions; then go and research the answers.